



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM

No. 259 s. 2024

JUN 28 2024

**DIVISION MONITORING OF NATIONAL LEARNING CAMP
IMPLEMENTATION (NLC) AND OTHER 2024
END-OF-SCHOOL YEAR (EOSY)
BREAK ACTIVITIES**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. In compliance with the guidelines outlined in DepEd Order No. 14, s. 2023, titled "Policy Guidelines on the Implementation of the National Learning Camp (NLC)," the Curriculum Implementation Division will conduct a Division Monitoring of the NLC implementation from July 1-19, 2024.

2. The primary objective of this activity is to monitor and evaluate the implementation of the NLC, ensuring adherence to the established guidelines and providing necessary support to the implementing schools.

3. The Education Program Supervisor and the Public Schools District Supervisor in each district will be responsible for overseeing the monitoring process. All districts are advised to make the necessary preparations for the commencement of the NLC. Schools are requested to prepare and submit the following reports:

- a. Expression of Intent of the Volunteer Teacher
- b. Lists of Applicants Recommended for Hiring and Assessment Results
- c. Job Order Contract (if applicable)
- d. Registry of Learning Camp Volunteers
- e. Names of Recommended Learners for NLC, per Camp
- f. Number of Learners
- g. Accomplishment Report

4. Attached to this memorandum is the Monitoring Tool for the NLC implementation, which should be used as a reference and guide during the monitoring process.



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5. Immediate and wide dissemination of this Memorandum is earnestly desired.


CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent 

Encls.: as stated

Reference: DO No. 14, s. 2023

To be indicated in the Perpetual Index
Under the following subjects:

NLC Monitoring NLC

CI2

June 25, 2024



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2022



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 REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

Enclosure to Division Memorandum No. ____, s. 2024

National Learning Camp (NLC) & Other EOSY Break Activities
Monitoring Checklist & Observations
July 1-19, 2024

Region: _____	Division: _____
District: _____	PSDS: _____
School: _____	School ID No.: _____
School Head: _____	Contact No.: _____

National Learning Camp:	Other EOSY Break Activities:
<input type="checkbox"/> Grade 7	<input type="checkbox"/> Remedial Classes
<input type="checkbox"/> Grade 8	<input type="checkbox"/> Math and Reading Program
	<input type="checkbox"/> Enrichment
	<input type="checkbox"/> Incoming Grade 12

PART I : National Learning Camp

INSTRUCTIONS: Put a check mark (✓) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.			
Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
NLC Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
C. Support for Teachers			
Capacity Building for Teachers			
Collaborative Expertise Sessions			
Lessons Plans for Grades 7&8 (Provided by CO)			



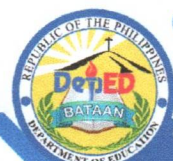
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Lessons Plans for Grades 7&8			
Teacher's Notes for Grades 7&8 (Provided by CO)			
Resources Books for Grades 7&8 (Provided by CO)			
Technical Assistance, if needed			
D. Support Learners			
Student Workbooks for Grades 7&8 (Provided by CO)			
Freebies for Learners from partners			
Booths for Fun-filled Educational Activities			

PART II : Other EOSY Break Activities

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External Stakeholders on the conduct of other EOSY break activities			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
C. Support for Teachers			
Collaborative Expertise/LAC Sessions			
Grades 1-3 Reading and Math Teaching Materials			
Materials for Teacher-made Resources			
Technical Assistance, if needed			
D. Support for Learners			



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Grades 1-3 Reading and Math Learning and Assessment Materials			
Freebies for Learners from partners			
Booths for Fun-filled Educational Activities			
General Comments:			

Disclaimer: all data gathered in this M&E tool will be subjected with the data privacy law and will be used for NLC program purposes only.

Monitored by:

Education Program Supervisor:

Public Schools District Supervisor:

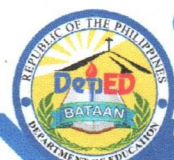
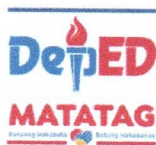
Date: _____

Date: _____

Conformed:

School Principal:

Date: _____



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