

USING THE LANGUAGE: THE INFLUENCE OF ENGAGING STUDENTS SPEAK ENGLISH IN THE CLASSROOM

by:

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In the domain of language acquisition, the importance of speaking practice cannot be overstated. English language learners, particularly students, often find themselves grappling with the challenge of mastering spoken English. It is within the confines of the English classroom that students are not only introduced to the intricacies of grammar and vocabulary but also provided with opportunities to hone their speaking skills. The impact of actively engaging students in speaking English during English classes is profound, fostering linguistic confidence, cultural understanding, and practical communication abilities.

One of the primary benefits of encouraging students to speak English in the classroom is the boost it provides to their linguistic confidence. Language learning is inherently intimidating, with the fear of making mistakes acting as a significant barrier to progress. By creating a supportive environment where students are encouraged to express themselves freely, educators empower learners to overcome their apprehensions and take ownership of their linguistic development. Regular speaking practice instills a sense of competence and self-assurance, emboldening students to communicate effectively in real-world situations beyond the classroom walls.

Language and culture are intricately intertwined, and the act of speaking a language extends far beyond mere communication—it serves as a gateway to understanding diverse cultures and perspectives. Engaging students in spoken English during classes exposes them to the traces of English-speaking cultures, fostering a deeper appreciation and understanding of global diversity. Through discussions, debates, and

presentations, students not only refine their language skills but also gain valuable insights into the customs, traditions, and societal norms prevalent in English-speaking countries. This cultural awareness nurtures empathy, tolerance, and a broader worldview, equipping students with invaluable intercultural competencies essential for success in an increasingly interconnected world.

Language learning is ultimately geared towards real-world application, and the ability to communicate fluently in English is a vital skill in today's globalized society. By incorporating speaking activities into English classes, educators bridge the gap between theoretical knowledge and practical proficiency, preparing students to navigate real-life scenarios with ease. Whether engaging in role-plays, oral presentations, or spontaneous conversations, students develop the ability to articulate their thoughts coherently, negotiate meaning, and adapt their language usage to suit various contexts. These practical communication skills are transferable beyond the classroom, empowering students to thrive in academic, professional, and social settings where English is the lingua franca.

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In conclusion, the impact of making students speak and practice speaking in English during English classes is multifaceted and far-reaching. Beyond the acquisition of linguistic skills, speaking practice cultivates confidence, fosters cultural understanding, and hones practical communication abilities. As educators, fostering an environment conducive to spoken English not only equips students with the tools necessary for academic success but also empowers them to become effective communicators and global citizens. By embracing the power of spoken language, we pave the way for a future where linguistic diversity is celebrated, and communication knows no boundaries.

References:

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