"UNLOCKING FEEDBACKING: PROVIDING CONSTRUCTIVE CRITICISM IN THE JOURNEY OF LEARNING"

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In the context of English language learning, constructive criticism or effective feedback can significantly contribute to the development and improvement of language skills. It encompasses a diverse range of aspects, including pronunciation, grammar, vocabulary usage, fluency, and comprehension. However, teachers should refrain from the traditional form of feedback for it is high time for us to re-think modern and technology-based forms of providing feedback to satisfy and help our learners in improving the learning experience.

Our learners were sometimes overburdened with feedback. Overloaded with comments, suggestions, and remarks, they might then dwell on being lost and not comprehend the feedback. We should keep in mind that feedback must also be limited to the amount healthy for our learners for they will tend to be no longer interested in the overflowing feedback they are receiving. In line with this, we should also scrutinize rubrics for performances and outputs with too many criteria to lessen the aspects of a coursework we are giving feedback on. The most important aspects should be given emphasis and focus. Moreover, it is also important that students should feel positive about the feedback we are giving. Feedbacking should be reflected as a process of motivating our learners to operate on the feedback they received. Feedback should not discourage our learners at any cost.

To improve our learners' learning environment through feedback in a positive way, we may utilize several e-feedback techniques which have been developed to target efficient and effective learning process. One good example is email feedback which is a

straightforward yet impactful method for delivering assessment to students. These emails may offer general comments to an entire group of students, particularly in scenarios when we are instructing a large class. Conversely, another form of email feedback involves sending electronic copies of feedback forms directly to individual students for personalized responses. In addition, podcasts can be a convenient method to deliver feedback for this approach facilitates the delivery of high-quality feedback swiftly, akin to what we would offer in face-to-face meetings with students. Like podcast, screen casting, an emerging technology, also enables us teachers to visually demonstrate procedures to students. Recording activities on a computer screen proves particularly advantageous for illustrating tasks such as in writing. It effectively showcases the methodological process involved in executing a task. Given its accessibility to multiple students simultaneously, screen casting serves as a valuable tool for addressing common issues encountered in coursework and delivering constructive feedback.

By recognizing the importance of feedback and implementing effective feedback strategies, we educators can empower learners to achieve proficiency and confidence in mastering an area of specialization such as the English language successfully.

References:

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