

THE DOMINO EFFECT OF HOW BEING LATE TO CLASS IMPACTS ACADEMIC EXCELLENCE

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The moment a student walks through the classroom door, the journey towards academic excellence begins. But what if that journey starts with a delay? The seemingly acquitted act of being late can set off a chain reaction of after-effects that echo throughout the academic setting.

The classroom is a miniature of structured learning where every minute counts. Being late distresses the balance and interrupts the current of information and engagement.

In a letter sent by Dr. Lori Braga, Ed.D., principal of Indialantic Elementary, Indialantic, Florida, she stressed out the need for students to get to class on time. She mentioned that school attendance is a major factor when it comes to school success and student behavior. While it may only seem like 5 or 10 minutes late, it directly impacts your child's success, disrupts the learning environment for all students in the class, and detracts everyone's learning.

Active participation is the foundation of effective learning and class discussions, group activities, and interactive sessions provide opportunities for students to engage with the learning resources. Students who join the class after it has started often feel hesitant to participate, fearing that they may have missed important information or that their contributions may be irrelevant. Consequently, they become passive observers rather than active participants, depriving themselves of valuable learning experiences.

Punctuality is a virtue and a reflection of one's commitment and respect for others. When students are consistently late to class, it forwards an implication that they prioritize their time over the collective learning experience. This can create resentment among classmates who perceive tardiness as a lack of consideration for their time and effort. Moreover, habitual lateness may be taken as a sign of disinterest or irresponsibility, potentially affecting teachers' perception of the student's dedication to academic excellence.

Missed instructions, incomplete notes, and decreased participation can lead to lower grades on assessments. The stress and anxiety resulting from trying to catch up on missed material can further impede learning. Over the course of an academic year, these factors can culminate in a significant decline in academic achievement, hindering the student's pursuit of excellence.

Students must understand the importance of arriving on time and the impact of their actions. In the intricate tapestry of academic excellence, punctuality is a thread that binds together the fabric of learning. Being late to class may seem like a minor infraction, but its ripple effects can have far-reaching consequences on a student's academic journey. By recognizing the disruptive nature of tardiness and cultivating a culture of punctuality, students can take proactive steps towards maximizing their learning potential and achieving academic excellence. After all, in the pursuit of knowledge, every moment counts.

References:

Braga, Lori. "The Impact of School Tardiness." Indialantic, Florida 32903-3096. Retrieved from <https://www.brevardschools.org/cms/lib/FL02201431/Centricity/ModuleInstance/10594/IE%20Tardiness%20letter.pdf> (accessed March 02, 2024).