

**“READY THE STAGE, PREPARE THE SPOTLIGHT, THE POWER OF  
DRAMATIZATION IN EDUCATION”**

*by:*

**FLORISABELLE M. ADRIANO**

*Teacher I, Pagalanggang National High School*

In the field of education, the key to engagement is innovation. Amidst the countless teaching methodologies, one technique remarkable for its effectiveness in all learning areas is dramatization.

Dramatization transforms abstract concepts into memorable narratives. By contextualizing information within a storyline or dramatized scenario, students forge stronger connections between ideas, leading to enhanced retention and conceptual understanding. The process of rehearsing and performing builds resilience, perseverance, and self-confidence, empowering students to overcome challenges both inside and outside the classroom.

Also, this hands-on approach of dramatization encourages peer-to-peer learning, reflecting the importance of teamwork, communication, and problem-solving as students collaborate to bring ideas to life and solve problems collectively.

A study conducted by Irugalbandara (2020) found that drama techniques and approaches improve students' creative thinking and adaptability skills scores compared to the control group and the active control group. The data gathered indicated that when an appropriate setting and opportunities for active participation are offered, students enthusiastically immerse themselves in creative endeavors, processes, and growth, enhancing their creative thinking whereas students' scores are significantly enhanced.

Moreover, the study entitled, “Effect Of Dramatization on Learner Achievement In Learning English Language” by Mwangi (2016) sought to establish that dramatization

is an effective strategy in teaching the English language fostering student success in Igembe North District and Imenti South District in Kenya. The study was carried out in public secondary schools which was set to prove the effect of role play, simulation, Mime, and language games in implementing curriculum at secondary level. The study verified that these teaching strategies have a significant influence on learner achievement. It was established that dramatization is relevant to teaching the English Language, its utility was superior to lecture strategy.

Even with the rapid technological advancements and evolving educational paradigms, the importance of incorporating innovative teaching techniques cannot be overstated. Dramatization exceeds the limitations of traditional education, offering a transformative approach that inspires, engages, and empowers students to become active participants in their own learning journey. By embracing the power of dramatization, educators unlock the full potential of their students, nurturing not only academic excellence but also the essential skills, values, and empathy needed to navigate the world.

The Official Website of DepED Division of Bataan

#### *References:*

Irugalbandara, A.I. (2020). Investigation of the Development of Creative Thinking and Adaptability Skills Through Process Drama Techniques in Junior Secondary School Students in Sri Lanka (Unpublished doctoral thesis). Queensland University of Technology. Retrieved from [https://eprints.qut.edu.au/203805/2/Ayomi\\_Irugalbandara\\_Thesis.pdf](https://eprints.qut.edu.au/203805/2/Ayomi_Irugalbandara_Thesis.pdf)

Mwangi, L. B. (2016). Effect Of Dramatization on Learner Achievement In Learning English Language In Public Secondary Schools In Meru County, Kenya. (Thesis). University of Nairobi. Retrieved from <http://hdl.handle.net/11295/98900>