

ICT SKILL LEVEL OF THE PUBLIC-SCHOOL STUDENTS TO PRIVATE SCHOOL STUDENTS

by:

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It is difficult to make a general comparison between the ICT skill level of public-school students and private-school students because there can be a wide range of factors that influence the level of ICT skills among students in each school type.

, here are some factors that can be considered in comparing the ICT skill levels of public school students and private school students:

Access to technology: Private schools are more likely to have access to the latest technology and equipment, such as computers, laptops, tablets, and high-speed internet. Public schools, on the other hand, may have limited access to technology due to budget constraints.

Curriculum and resources: Private schools may have more resources to allocate towards ICT education, including the hiring of specialized ICT teachers, purchasing software and educational programs, and offering additional ICT courses. Public schools may not have the same resources to devote to ICT education.

Student demographics: The socioeconomic status and educational background of students can also impact their level of ICT skills. Private schools may have a higher proportion of students from affluent families who have access to technology at home and are exposed to ICT education from an early age. Public schools may have a more diverse student population, including students from lower-income families who may have limited access to technology and ICT education.

Teaching methods: The teaching methods and approaches used by teachers in public and private schools may differ, which can affect the development of ICT skills among students. Private schools may use more hands-on and interactive methods that promote ICT skills development, while public schools may have more traditional teaching methods that focus on rote learning and memorization.

While there may be some differences between the ICT skill level of public school students and private school students, it is important to consider the various factors that can influence these differences. Both public and private schools have the potential to provide students with opportunities to develop their ICT skills, and it ultimately depends on the resources and teaching methods employed by each school.

References:

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