EFFECTIVITY AND EFFICIENCY OF LEARNING DELIVERIES

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With the current events of the pandemic and extreme heat index recently, teachers undoubtedly question the quality of the self-learning modules they use as material for the delivery of instruction and the limited teaching strategies they can perform in remote learning. The same goes with the students, the efficiency and effectiveness of the instruction without the authentic presence of learning facilitators are being questioned in distance learning modalities.

Moreover, the schools have brought back the implementation of Face-to-face classes, another question was raised as to what the students achieve in terms of effectiveness and efficiency in the teaching-learning process in the presence of their teachers. The supervisors and the school heads, as much as they are willing to become more productive and effective, have to positively face new challenges that arise amid the pandemic, the health status of the students, and the working conditions of the teachers. Furthermore, the interaction between the teachers and the students is indeed another thing to ponder where keeping the health and safety protocols inside the classroom is another factor to consider in the delivery of instruction without compromising the learning competencies that are to be achieved by the students.

Truly, the effectiveness and the efficiency of the academic procedures fall in the flexibility of the teachers. Questioning the strategies they perform results in looking for what the best and safest teaching is and learning modality that meets the set standards. Also, one strategy for a particular school may not apply to another, the heads must consider all the determining factors with the view towards the authenticity of academic

procedures in terms of suitable and sufficient instructional materials and competent teachers who regularly attend trainings and seminars that help them develop the skills they can pass on their students and colleagues.

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