

ASSESSING ONLINE LEARNING RESOURCES: GUIDE FOR TEACHERS

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There are plenty of learning resources (LRs) circulated on the Internet nowadays. But the question is, “How reliable these online resources are?”

With the limitation of available resources among public schools, as well as the DepEd LRMSD portal and DepEd Commons, teachers are also relying heavily on online resources. However, not all resources found on the Internet are reliable and can be effectively used among our learners. Learners vary significantly in their needs and interests; hence, finding appropriate and engaging learning materials is quite a challenge.

Online resources have a multitude of advantages for teachers and learners. With online LRs, teachers and learners have a lot of options to choose from; the use of LRs and the conduct of classes can be done in the comfort of the home; the use of LRs promotes self-paced learning; and the use of LRs becomes low-cost.

However, teachers must be critical with the selection and usage of such LRs. The DepEd provides guidelines via a rapid assessment tool for teachers in assessing the LRs they will be using during the new normal in education (NEAP-DepEd, 2020). The questions include:

Is the LR material connected and relevant to the MELCs?

Is the LR material appropriate to the grade level and learner characteristics in terms of language, and activities?

Is the LR material easy to reproduce and/or disseminate?

Is the LR material from a credible source/author?

Is the LR material culture- and gender-fair?

Is the LR material free from red flags on possible copyright and plagiarism issues?

Is the LR material layout and format easy to read and pleasing to the eyes?

The said assessment tool is applicable in all the LRs to be used by the teachers. If the LRs found on the Internet meet the said criteria, they can be effectively used for the learners at this time of the pandemic. Teachers have the freedom to adopt, revise, and improve the LRs they would want to use among their learners as long as they meet the standards for LRs. Moreover, they could also develop their LRs following the said guidelines.

Teachers are always requested by DepEd to innovate and develop LRs responding to the varying needs and interests of the learners. As curriculum implementers, they are expected to provide any modification and improvement on the selection and development of LRs helpful for learning to perform best and achieve the desired learning goals.

References:

NEAP-DepEd (2020). Learning delivery modalities course for teachers. National Educators Academy of the Philippines-Department of Education.