UNDERSTANDING PUPILS' BEHAVIOR IN THE EDUCATIONAL SETTING

by:
Desiree Joy DG Ladines
Teacher I, BLISS Elementary School

Understanding the behavior of the pupils is a critical aspect of the educational environment. It has to be viewed as something holistic rather than in a single-faceted outlook (Heimlich & Ardoin, 2008). Thus, it impacts both individual and collective learning experiences of the learner in a multifaceted setting. Therefore, teachers need to be informed of the different aspects that pupils undergo to understand his/ her behavior.

The behavior of pupils in schools is a multifaceted issue influenced by various factors (Belle, 2017). It not only deals with his/ her experiences in school but also transcends to the experiences at home and even in the environment in which he/she is coexisting. This does not delimit the teacher to address untoward behaviors. However, understanding and addressing their behavior is essential for creating a conducive learning atmosphere. It highlights the complexities of their behavior, examining its causes, effects, and strategies for effective management.

It is acknowledged that there are factors influencing the pupils' behavior. Nevertheless, their behavior is shaped by a combination of internal and external factors. These are influences wherein the pupils have direct experience. The internal factors are individual characteristics, family background, and peer influence. The external factors include societal expectations and academic pressures (Al-Muslimawi & Hamid, 2019). These play an important role in determining how they will behave in the classroom. The pupil who is diagnosed with behavioral challenges or problems may exhibit distinct behavior patterns aligned with his/ her context. Thus, it requires specialized support from the teacher.

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Behavior has an inevitable impact on learning. It is stated that disruptive behavior hinders the learning process. Hence, it transcends not only to the individual but rather include also their peers. Explicitly, it can lead to class distractions among learners, decreased academic performance during the learning process, and foster a negative classroom environment. Addressing pupils' behavior issues promptly is crucial. The teacher must deal with it aligned with the positive discipline principle. Further, it has to ensure that all pupils have equal opportunities to learn and succeed.

Educators have important role in managing student behavior. There are many proper ways to address pupils' untoward behavior. These are effective strategies that consider not only correcting the action manifested but also helping the learner to practice good habits inside the classroom. Though researches suggest volumes of strategies, these all boil down to proactive strategies such as positive reinforcement, and clear expectations. In other cases, it includes consistent consequences and preventive actions that can help prevent behavior problems before they escalate. Moreover, one of the claimed strategies to help pupils in their actions is fostering a supportive and inclusive classroom environment. It even promotes positive behavior that enhances student engagement. In this way, they may manifest a positive behavior.

Collaboration between teachers, parents, and school administrators is even an essential strategy to address the problem (O'Bien, 2014). It is vital for addressing complex behavior issues in a multifaceted dimension. Moreover, fostering open communication channels among key individuals about the pupils as well as regular feedback mechanisms can facilitate early intervention. It even provides holistic support to pupils who are facing behavioral challenges.

Pupils' behavior is a dynamic aspect (Porter, 2020). It does not only cover his/ her actions inside the classroom but also all aspects of his life. It covers his experiences inside their home, and to the environment he/ she is existing. Nevertheless, it has to be understood as a complex educational landscape that requires careful attention and

proactive management among teachers, school administration, and even parents. Understanding the different underlying factors that influence his/ her behavior is necessary. Likewise, implementing effective strategies, and fostering a supportive learning environment can create a positive and conducive learning atmosphere. Thus, it does not only affect or influence the pupils with behavior problems but the entire class who are striving hard to achieve academic success.

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