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THE TRANSFORMATIVE POWER OF INSTRUCTIONAL COACHING IN EDUCATION

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In today's ever-changing educational scene, educators and administrators have a common goal: continuous improvement. Instructional coaching is one of the most effective methodologies that has emerged in recent years. This collaborative and individualized approach to professional development has proved to be a game changer in improving teaching methods and student results.

Instructional coaching consists of one component in which the coach teaches the coachee how to acquire very particular evidence-based techniques. The instructional coach is supposed to be an expert in evidence-based methods who can provide checklists and even role model a lesson for their coachee. Several studies have contributed significantly to the development, validation, and refinement of this technique to improve instruction.

The formation of a strong collaboration between the coach and the coachee is essential to instructional coaching. Trust is the foundation for successful coaching partnerships. Coaches collaborate with teachers, providing encouragement, advice, and critical feedback.

Through collaborative discussions, coaches and teachers collaborate to set clear and quantifiable goals. These objectives act as progress indicators and create a road map for professional development. Goal planning ensures that coaching efforts are focused and closely related to the teacher's aspirations and the school's objectives. Teachers' confidence and efficacy frequently rise as their instructional approaches are refined



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through coaching. This positive mindset adjustment can have a ripple effect throughout the school culture, creating a community of empowered and inspired educators.

In the pursuit of educational excellence, instructional coaching emerges as a key component. Its relevance stems not just from its ability to improve teaching techniques, but also from its potential to cause a transformative ripple effect across educational institutions. As schools aspire for excellence, adding instructional coaching into their professional development framework can be an important technique for creating a community of reflective and successful educators.

References:

Knight, J. & van Nieuwerburgh, C. (2012). Instructional coaching: A focus on practice. Coaching: An International Journal of Theory, Research and Practice, 5(2), 100-112. The Official Website of DepED Division of Bataan

