

THE DYNAMIC DUO: COUPLE TEACHERS TEACHING IN THE SAME SCHOOL

by:

Erwin D. Carreon

Teacher III, Pablo Roman National High School

Teaching is an honorable career that calls for commitment, enthusiasm, and a sincere love of educating young people. When a couple teacher works together as teachers in the same school and share this passion, it becomes challenging yet satisfying.

According to the Magna Carta for Public School Teachers, section 11. Teachers who are married. The appropriate authorities must make every effort to allow married couples who work as public school teachers to be hired in the same community wherever possible. The benefits and distinctive experiences of having a dynamic teaching pair in the same educational institution are examined in the article.

Collaborating and creating synergy is one of the biggest benefits of having couple teachers at work. They can improve their teaching techniques by exchanging ideas, tactics, and resources because they attend the same institution. In the end, their students will gain from their ability to share ideas, provide feedback, and explore innovative methods of instruction. Moreover, A couple teachers who work together in the same school can effectively organize their classes and subjects. Across grade levels or subjects, this coordination guarantees continuity and standardization in education. When they collaborate, they can minimize any gaps or overlaps in the student's education and provide an efficient learning experience.

Being a teacher can be an amazing yet challenging job. Having a spouse who is aware of the unique challenges associated with teaching can be a huge help when it comes to emotional support. A couple can enjoy one another's achievements, relate to each other's hardships, and act as an excellent support network for one another in the classroom. Additionally, even though working as a couple to teach might be advantageous, it's important to set and uphold professional limits. Maintaining a healthy work-life balance requires clearly defining the boundaries between personal and professional life. Establishing boundaries enables educators to keep academic discussions distinct from personal affairs and steer clear of conflicting interests.

Couple teachers should actively participate in professional development opportunities both individually and as a unit. Engaging in continuing education, attending workshops, and staying up-to-date with the latest teaching practices can enhance their skills and knowledge base. Investing in professional growth benefits not only the couple but also the students they teach. Being couple teachers in the same school contributes to the creation of a positive work environment. Their collaborative approach and support for each other can have a positive impact on colleagues, students, and the overall school community. The strong bond they share can inspire teamwork and foster a sense of unity within the school.

In conclusion, Couple teachers teaching in the same school bring a unique dynamic to the educational setting. While there are challenges to navigate, the advantages far outweigh them. Through collaboration, coordinated efforts, emotional support, and maintaining professional boundaries, couple teachers can create a conducive learning environment and positively impact the lives of their students. Their partnership within the school strengthens the fabric of the education system, ultimately enhancing the quality of education provided.

References:

Marasigan,Gavino. "Couple Teachers Assigned in the Same School: Clarifying Their Differentiated Roles for Further School's Improvement."Ascendens Asia Journal of Multidisciplinary Research Abstracts 3.2B (2019).

Magna Carta for Public School Teachers