

STRATEGIES IN INCLUSIVE TEACHING

by:

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Inclusive teaching refers to an equitably accessible education for all students, regardless of their economic background, ethnicity, disabilities, and gender. It is having an equal opportunity to a quality education.

The department's mission is to protect and promote the right of every Filipino to a quality, equitable, culture based and complete basic education. Teachers are expected to teach learners that show numbers of differences. Providing them with different strategies and techniques to address individual needs and differences.

Here are some strategies in inclusive teaching.

Provide a safe learning environment. It implies that every student feels a sense of belongingness and is respected. When they feel they can express themselves and their opinions freely. It is creating a friendly space for each of them, making the class more interactive and having an equal right.

Use differentiated instructions in teaching. It is an approach where teachers adjust their curriculum and instruction to maximize the learning of all students and provide a varied and different activities to meet their different needs. This approach is teaching the students to where they are.

Consider students' capabilities. It is a priority of a teacher to know whether the students can adapt to her teaching techniques. Some students do not have laptops, smartphones, or internet. A teacher's goal is to ensure that no students are left behind. Accepting all their means.

Make it easy for students. Students have different pacing in development. Some of them are having difficulties in reading, writing and numeracy. Teachers must practice the law of equality and equity. Especially in primary grades, some students fine motor skills are late to develop they are those who has hard time in writing. Instead of writing down answers and their opinions, teachers may allow those pupils to answer orally. It is removing the barrier to each student that they can show that they are learning.

Build rapport with each student. It is hard to admit that teachers are displaying biases in their class. Especially when students are displaying misbehavior and having test results. It is a natural reaction of a teacher to that he is pleased by a well-disciplined student and those that excel in class. This may lead to a misinterpretation that teachers have a favoritism. By building rapport with students, teachers will understand them better and know where they are coming from. Sometimes students just need someone that listens and a heart that understand. Students may see their teachers as an instrument for them providing an equal opportunity and different ways to lead them to success. With these they may feel love and compassion while building trust and confidence. They may see the beauty of learning.

References:

Inclusive Teaching: 5 Strategies & Examples

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