

## LIKE THAT

by:

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You do this, you do that. Yes, like that. Like this... yes, correct! Those are our usual lines when giving instructions and our learners were able to follow and obey. How peaceful the four corners of the room would be if everyone could follow accurately. But of course, that is impossible.

I read the story of Oi Dog! by Kes Gray and Claire Gray. At first, I got frustrated with the turn of events. It's just about animals sitting with another animal or item and a frog suddenly changed the rules. Everyone else will have to sit somewhere else, too. Hence, the questions were the following:

Will cats want to sit on gnats?

Will dragons like sitting on wagons?

Will whales be happy to sit on their nails?

And, most of all, where will Frog sit?

This scenario was somehow relative to what we usually experience in the field. We oftentimes receive new policies, rules, or instructions that are far different from what we were used to. We know very well that change is inevitable. In fact, we have mastered to adapt and adapt to the changes in education from time to time. However, we still find it hard to follow when directions are unclear, incomplete, sudden, etc.

Same thing with our learners, if we want them to obey, we have to give examples first. We have to provide templates to serve as their patterns. We must prove first that the expected outcome is feasible.

Hence, I hope we were not like the frog who said, “They don’t have to like it, they just have to do.”

If we felt confused and at a loss whenever rules were suddenly implemented, our learners were the same. So, make sure to be more precise and clearer with your expectations. We should not only like the outcome. It takes two to tango. It should be both you and your learners liking the task and the output.

#### *References:*

Gray, Kes and Gray, Claire, and Field, Jim. (2016). *Oi Dog!* Hodder Children’s Books.