

LEARNING MODALITIES DURING THE EL NINO PHENOMENON

by:

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The Department of Education (DepEd) has been aware of prioritizing the health and the teaching-learning aspects of the learners on the onset of El Nino., according to the Philippine Atmospheric, Geophysical and Astronomical Services Administration (PAGASA) authorities, this phenomenon will last up to the middle of May. During periods of high heat index, it is essential to systematize the safety and well-being of all the learners. while conserving their learning continuity

Blended learning is an effective method for achieving academic success. It is a learning model that combines in-person classroom instruction with online and virtual components to reap the benefits of both. The use of technology enhances in-person teaching by allowing for greater flexibility and accessibility. The approach requires instructors to make learning materials available via the Internet or a learning platform, enabling students to access content and information at any time It is imperative for a teacher to adequately prepare their students. Teachers should structure their classes for both asynchronous and synchronous learning. They should also have a reliable instructor presence, another is that they should. assign meaningful activities and most importantly, \ teachers should create a reliable method for student-to-student interaction.

Teaching and learning practices are continually changing to fit the expectations during any kind of calamity for the Learning Continuity Program. This has resulted in the utilization of blended learning, where students and teachers are no longer solely constrained to interact face-to-face; instead, a plethora of tools and technologies are already at their fingertips.

Consequently, while El Nino continuously hit most of the world, teachers must never forget the term sacrifice. This is a great contribution that they can offer to society since they educate the next generation and therefore impact society as a whole.

References:

Wen Wen, Cao (2023) Meta-analysis of effects of blended learning on performance, attitude, achievement, and engagement across different countries12 Sec. Educational Psychology Volume 14 - 2023 | <https://doi.org/10.3389/fpsyg.2023.1212056>