

LEARNER MODE

by:

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Learner Mode

I heard that there is a book fair again this September and I cannot help but remember how it was. According to a friend of mine, many people joined the fair and she was amazed to see even adults browsing, enjoying, and buying children's books. From that scenario, it only implies how books cater for all walks of life. No matter what your age is, you can still gain something from it and appreciate it. It simply relies on how you interpret it. In fact, I got the chance to browse the story "Who's Asleep" by Emily Bolam. It is too basic for my age, but I gave it a chance and when I opened it, I could not help but be humbled by the realization that I read a children's book which I think is most suitable for ages 2-5 and yet I still encountered a new word! Yes, I found a word that is unfamiliar to me.

At first, I'm not sure how to react. I'm not sure how I should feel. Why is that word not in my vocabulary? Having such discovery served as a reminder of the significance of continuous hard work to progress. In this profession, we must always adapt and adapt. Our professional license should not hinder nor become a guarantee of our ability. What we may know before may not be what is needed and true today. We should modify our ways accordingly.

Relatively, DepEd continuously designs curricula to meet the current needs of the generation. Thus, as prime implementers, we should also be prepared to manage and process whatever is given to us. As a result, we will be able to cascade and impart the knowledge and skills being called for to our learners.

To conclude, we should always be open-minded. Free our cup. Free ourselves from confirmation bias. There are still so many things out there that we can learn. No matter how long we are in service, no matter what our age and position is, we should always be in learning mode.

References:

Bolam, Emily. (2014). Who's Asleep? Who's asleep in their bed? North Parade Publishing Ltd.