

" TECHNIQUES FOR REDUCING BEHAVIORAL CONCERNS WITHIN THE CLASSROOM ENVIRONMENT"

by:

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In the present day, we have experienced different scenarios and challenges inside the classroom, and one of those is the students' behavior. We may sometimes have a hard time controlling and living with it. Therefore, I have outlined some ideas about how to decrease behavioral difficulties in the classroom.

First, we must identify the characteristics of the issue with behavior, as well as the factors that trigger and reinforce it. We teachers have difficulties at some point in our careers when attempting to address an individual student's behavioral issue that does not respond to preventative measures. We must closely examine the situations under which bad conduct is likely to arise or not occur. We may utilize this information to develop effective and efficient intervention tactics that address the requirements of each individual kid within the classroom setting.

Second, we must change the classroom learning environment to reduce disruptive behaviors. Many successful classroom interventions reduce students' problematic behaviors or eliminate the factors that cause them. These causes might occur when the classroom environment or academic demands do not match a student's talents, preferences, or skills. Educators can reduce unsuitable actions by reconsidering and buttressing classroom behavioral expectations, rearranging the classroom atmosphere, schedule, or learning exercise to meet the requirements of students, and/or collectively conforming instruction to promote high situations of student engagement and on-task actions.

Third, we have to teach and reinforce new skills to increase appropriate behaviors and maintain a positive classroom environment. Teachers actively replace undesirable behaviors with socially and behaviorally appropriate abilities by using teaching tactics that focus on the needs of each individual student as well as the needs of the entire classroom.

Fourth, we must conduct social interactions and chances for collaboration can help teachers manage disruptive behaviors in the classroom. Teachers use these relationships to identify methods to address individual students' behavioral issues and provide continuing advice and assistance.

Lastly, classroom teachers, in collaboration with other school personnel (administrators, grade-level teams, and special educators), can benefit from implementing a school-wide strategy for reducing problem behaviors and fostering good social connections between children and school staff. This method necessitates a shared responsibility among all school workers, notably administrators who develop and promote consistent school-wide procedures and teachers who put these procedures into action in their individual classes as well.

References:

<https://teachersity.org/Reading4.pdf> (Reducing Behavior Problems in the Elementary School Classroom, 2008)

<https://childmind.org/article/improving-behavior-classroom/> (Improving Behavior in the Classroom , Caroline Miller, 2023)