MODULAR LEARNING, NEW APPROACH IN TEACHING

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Most of the public-school students nowadays are engaging in this so-called Modular Learning, it is our new trend in education be it in elementary or secondary levels.

It is a form of distance learning that uses self-learning Modules (SLM) based on the most essential learning competencies (MELCS) provided by the Department of Education (DepEd). This kind of learning enhances the student's capability and patience in doing their performance task such as reading, writing, answering assessments, computing, analyzing, and discovering facts.

The modules are composed of motivation and assessment that serve as a complete guide of both teachers' and students' desired competencies. The modular approach is an emerging trend in educational thinking that shifts the traditional method of instruction to an outcome-based learning paradigm. This is very far from the long time ago traditional way of teaching-learning process which is what we called face to face method. Modularization is based on the principle of dividing the curriculum into small discrete modules or units that are independent, non-sequential, and typically short in duration.

The DepEd had come up in the preparation of this module, they see to it that the lesson they prepared will cope by the students, so they will gain and acquire more knowledge with regards to the lesson they prepared. In addition, it is not only accessible during challenging times but also a versatile approach because students can learn anytime and anywhere especially when it is needed.

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This modular learning made the students learn independently because they tend to do their assigned tasks on their own. This so-called learning had been gasped by the parents, knowing fully well that this would benefit their children even though they were not in real classrooms. Parents then gave their full support in guiding, accommodating, and even teaching their children whenever they needed to. Parents need to monitor the answers and how far their children have reached doing their modules. Parents then took part in checking if their children might commit difficulties regarding the said modules. Parents realize their role is very important in giving and extending education to their children. It is a continuous learning process on the student's willingness to accept change positively. The learners then take and learn to manage their time from leisure, and relaxation to learning time. Amidst the teachers' busy schedules, they find their way to challenge themselves, doing and preparing modules, printing, sorting, editing, proofreading, distributing, retrieving, checking, and evaluating. Despite so many tasks to do they still value the essence of their work because this is their passion.

Moreover, this modular learning may take part in molding our learners not only in their mental and physical ability but most importantly to inculcate in their minds the values that whatever mode of teaching will be there are so many reasons to continue learning.

References:

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