

LEARNING IN THE 21ST CENTURY

by:

Elvie R. Mendoza

Teacher III, Saysain Elementary School

Since its inception, education in the Philippines has seen significant change. One of the driving forces behind this change in education is the type of learners and their approach to learning. The modernization of education has also changed it due to the inclusion of ICT and technology. Comparing teaching and learning in the 21st century to traditional teaching methods reveals significant differences. In order to thrive in today's difficult world, 21st century learners are expected to develop a wide range of attributes and talents and according to Cox (2016) the phrase "21st century learning" has been used to describe a set of skills that students must master, including critical thinking, problem-solving, and digital literacy. According to others, it is the capacity for teamwork, communication, and the display of abilities that will eventually aid students in finding their way in the future.

To enable new learning styles that are required to address complex global concerns, formal education's teaching methods and strategies need to be reassessed. In contrast to the past, when teachers were supposed to employ what are known as constructive teaching methods, teachers now are expected to use active learning strategies. Globalization, societal change, and technology are further variables influencing 21st century teaching and learning.

Rashidah (2017) explained that 21st century teacher looks forward to the future. In the twenty-first century, a competent teacher is aware of the employment opportunities that will be accessible to their students, and they are always encouraging forward thinking and preparation to guarantee that no kid is left behind. They must go

beyond the fundamental academics in order to prepare students and teachers for the 21st Century. Strong communication, cooperation, and technological knowledge are the main focuses of 21st century competencies. Students can learn more effectively and actively with this change in teaching methods, and they will have more opportunity to prepare for the future.

Learner-centeredness is key to 21st century learning. Teachers support their pupils' learning engagement. To enhance learning, the teacher serves as the student's prompter, resource, assessor, organizer, participant, and tutor. For students to qualify as 21st century learners, they must develop the following skills: critical thinking, problem solving, communication, cooperation, creativity and invention, research and information fluency, and technological operations.

Specific issues that center on raising students' achievement with significant teacher assistance are addressed by contemporary trends in improving educational achievement. The goal of educators, administrators, parents, and community stakeholders is to create a learning environment in the classroom. The usage of technology will benefit students in the job and help them develop the higher order thinking abilities required to contribute to our global society.

Since technology plays a significant role in education in the 21st century, teachers must constantly learn new technologically innovative teaching techniques in order to interest students and develop the competencies required for success in their future activities. Teachers should teach students how to access information rapidly through the Internet and other media so that they are ready to participate fully in a society that is becoming more technologically advanced on a global scale.

References:

Cox, J. (2016). 5 Essential 21st Century Teaching Strategies. Teach Hub.com.

<https://www.teachhub.com/teaching-strategies/2016/08/5-essential-21st-century-teaching-strategies/>

Rashidah, (2017). Who is a 21st Century Teacher. Safsms Blog.

<https://safsms.com/blog/21st-century-teacher/>