DIGITAL LITERACY: IT'S IMPACT ON STUDENT LEARNING

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Students nowadays are very engaged in numerous of researches which are done online inside and outside the classroom and online. There are times that student cannot identify whether the data they gathered will help or mislead them.

In addition, students who use the web in searching information may obtain data from reliable sources or from unreliable ones which provide them with inaccurate information.

Additionally, for the students who look for any information using the web, they can have two sources classified as legitimate while the other one is coming suspicious sources meaning inconsistent data.

According to Jonathan Bailey (2018) digital literacy is the one of the most important skills that can be acquired by the learners. However, their major task is how they will evaluate the information and the sources and in order to do that you must have your knowledge and skill on how to become digital literate

According to Emily Boarman (2014) the useful effects of being digital literate for students are:

1. The students have knowledge in looking the answer using the internet

2. The students can easily contact their family and friends using social media.

3. The students are open minded about the trends in world wide web.

4. The students know how to update theirselves using the different applications.

Despite these useful effects, those who use technology and the internet commit manipulations to fool victims by understanding the technical trends and consistencies; here are wasteful effects of digital literacy for the students:

1. The can make or fool their teacher about the data they will gather or can use it in cheating.

2. The students cannot focus on their study because of the different apps accessible in the internet that may catch their attention.

3. The students have more insights about the lesson given by their teachers.

4. The students could negatively have impact in writing skills.

Digital literacy is a skill that we all need which requires both cognitive and technical skills.

However, as users of technology, we need to assess and evaluate every information we gather. Be mindful and wise. Remember what Pia Wurtzback said in Bb. Pilipina in Q and A: "Think before you click". It only means that as user you should scrutinize all the information that you gather from world wide web before believing it. Always consider the source and develop critical mind set

In addition, digital literacy refers to the ability to use, understand, and critically evaluate information in various digital forms. In a school setting, digital literacy can be both incredibly useful and potentially wasteful, depending on how it is integrated into the educational environment. Here are some points to consider:

Useful Aspects:

1. Access to Information: Enables quick exploration of diverse perspectives and multimedia content.

2. Collaboration and Communication: Facilitates real-time interactions and group work among students and teachers.

3. Critical Thinking: Develops skills to evaluate online sources, promoting discerning knowledge consumption.

4. Creativity: Provides platforms for students to express creativity through multimedia projects and digital presentations.

5. Preparation for the Future: Equips students with essential technological skills for future careers.

Potential Wasteful Aspects:

1. Distractions: Digital devices may lead to non-educational distractions like social media and gaming.

2. Information Overload: The abundance of online information can overwhelm students without proper guidance.

3. Dependence on Technology: Overreliance on digital tools may neglect traditional learning methods.

4. Cybersecurity Concerns: Exposes students to potential online risks without proper education on safety.

5. Inequality: Unequal access to digital devices and the internet can create disparities in learning opportunities.

Balancing guidance on responsible technology use and integrating digital literacy with a focus on critical thinking is essential to maximize benefits while addressing challenges in the school setting.

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References:

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