

STREAMLINING EDUCATIONAL EMPOWERMENT: LIBERATING DEPED TEACHERS THROUGH ADMINISTRATIVE TASK RELIEF

by:

Mark Louie S. Diwa

Teacher III, Jose C. Payumo Jr. Memorial High School

The Department of Education believes that the core of quality education is the vibrant and quality teaching workforce. The department is committed to enhancing the delivery of quality basic education while promoting teacher quality and welfare under the MATATAG Agenda. Accordingly, the department has issued guidelines on the immediate removal of public school teachers' administrative tasks.

Therefore, it is crucial to establish a work environment for teachers that safeguards and respects their welfare. This includes measures that protect teachers' workload and working hours. Reports and studies have revealed that teachers are assigned additional tasks that distract them from teaching.

Moreover, the 2018 Teacher Workload Balance Study found that teachers are typically assigned fifty (50) common supplementary services on top of their regular instructional workload. These extra duties are typically the result of understaffed schools that are unable to provide enough support services.

The issue is further compounded by the need for standardized guidelines and a mechanism to review these tasks. According to research from various institutions, the increase in administrative assignments significantly impacts teacher workload, ultimately affecting teaching quality and teacher well-being.

The department aims to eliminate teachers' administrative tasks through this order, enabling them to maximize their time in actual classroom teaching. This way, they

can concentrate on the teaching and learning process and become effective facilitators of learning.

Furthermore, the department's initiative will help protect and uplift the welfare and well-being of public school teachers, enabling them to teach better, which will result in quality learning among Filipino learners.

References:

Department of education (2024). Immediate removal of administrative task of public school teachers. Retrieved from:

<https://www.deped.gov.ph/2024/01/26/january-26-2024-do-002-s-2024-immediate-removal-of-administrative-tasks-of-public-school-teachers/>