PRINCE AND PRINCESSES IN THE CLASSROOM

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One thing that I can see from the students is that they want to be appreciated and loved. In this world where love, compassion, and attention are lacking in every corner of the community, to become appreciated like a prince or princess is one thing that needs to be treasured.

Like having activities in the classroom that can elevate their happiness and increase their emotions a lot, how they can learn with passion, and how they can use this in their lives when they are adults and ready to live on their own.

How can we treat the students with love and compassion, but not treat them like they own the world and treat their teachers as pushovers? Here are the tips:

Never let your guard down.

Be firm and let them see that they are the authority in the class.

However, do not break from being a compassionate teacher to push over one.

Make sure that you have given the rule to the students during orientation.

See to it that rules are laid for the students with caution and style.

Discipline is important but do not be too strict.

Give punishments and reinforcements when needed.



These punishments and reinforcements are used for specific situations to make sure students know this.

Activities are important to be laid down clearly for students who are bright, intelligent, and have so many pent-up energies.

Be cautious of those students who are bullies and power trippers.

Be clear about what you want and achieve as well as what they like, and compromise if necessary.

Lastly, start the class with a glimpse of happiness and hope, make sure that everything is ready, and do not cram, overreact, or be angry until the end of the day.

After all, it is a part of the educational tasks of the teachers to become cautious with the things they need to give to the students but be mindful of how we treat them, treat them with respect and authority, with love and compassion, but do not treat them like prince and princesses, since they will know that, and the end results would not be good.

References:

Da Luz, F. (2015, 2023). The Relationship between Teachers and Students in the Classroom: Communicative Language Teaching Approach and Cooperative Learning Strategy to Improve Learning. https://core.ac.uk/download/pdf/38682828.pdf