

INCLUSION EDUCATION FOR SPECIAL LEARNERS: EFFECTIVE OR NOT?

by:

Kimberly Anne M. De Guzman

Teacher II, Tomas Pinpin Memorial Elementary School

“Teaching is a calling” Not everyone can be a teacher. Determination, patience and love is required to this profession. Being a teacher isn’t easy. We have a lot of task and workloads to finish. Applying teaching methodologies, strategies and techniques to execute our lesson to be understood by our learners.

But how do you teach those learners with disabilities if they will include them with those regular students? Is these strategies, methods and techniques might be enough to teach them with understanding? Isn’t it a challenging for teachers?

First, what is inclusive education? How does it affect the teacher-learning process? According to Unicef, Inclusive education means all children in the same classrooms, in the same schools. It means real learning opportunities for groups who have traditionally been excluded – not only children with disabilities, but speakers of minority languages too. Disability is one of the most serious barriers to education across the globe. So, our department of Education mandates the inclusive education to be fair to our Learners with Disability to give a chance to live and experience a simple and a regular life.

Yes, It is extra challenge to our teachers to teach them but if it is another way to give our learners light and hope to have the lives they deserve why would we take it away from them? Giving extra attention, care and love make a difference to them. According to a research study inclusion and mainstreaming of learners with disability such Autistic learners was a big help to have their routine and foundation in socialization

to conquer their daily lives more punctual and productive. Inclusion and mainstreaming help them to be independent and functional as they grew.

To answer the question is it effective or not? the answer will depend on the teachers who handling those LSen students. It will be effective if they give the extra understanding and care to teach them how to learn the same way with regular student. There are lots of trainings and seminars for receiving teachers to cope with this situation. Our department also prepare more seminars to train and orient receiving teachers in handling learners with disability.

Inclusive education reminds our teachers that every one of our students are unique and their flexibility are tested. It also reminds us that there is no such thing, is impossible if we think it will be possible to happen. In inclusive education shows that we, teachers serves as lighthouse to every student we handling and no one can do the same way.

References:
<https://www.unicef.org/education/inclusive-education#:~:text=Inclusive%20education%20means%20all%20children,speakers%20of%20minority%20languages%20too.>
<https://www.frontiersin.org/articles/10.3389/feduc.2022.937929/full>