HOW TO MANAGE BEHAVIOR OF CHILDREN

by:

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Teachers play the significant role in classroom situation. They can communicate effectively and promote clear expectations for classroom behavior .Listed below are some of the ways:

Set up Rules and Consequences: Start the school year by setting up clear and precise rules for behavior in the classroom. Clearly communicate these rules to the learners and explain the consequences of misbehaving and not following them. Establish rules that are suitable to their age and easy to understand and follow.

Model Behavior: Teachers should portray the behavior expected from their learners. By consistently modelling respectful and positive behavior, teachers set an example for their learners to follow.

Discuss Expectations: Spare time to discuss and explain clearly the classroom expectations with the children. Use simple and specific language. Have an open dialogue about why these expectations are significant and how they benefit a positive learning environment. Avoid vagueness and provide sample situations to illustrate how each expectations looks like .

Use Visual Aids: Display the classroom rules and expectations by utilizing visual aids like posters or charts. Visuals serve as immediate reminders for children and help them remember what is expected of the children.

Reinforce Positive Behavior: Appreciate, recognize and reinforce good behavior shown by every individual, this adds self-esteem on the children's life. Praise and reward



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learners when they exhibit pleasant behaviors, as this encourages them to continue doing so. But do not overpower rewarding as this may mislead them that by doing so would always mean reward system.

Exhibit Consistency and Fairness: Exhibit consistency in applying rules and consequences. Apply fairly and consistently treatment, making sure that consequences are just and according to the behavior.

Interact with Students: Involve students in the process of policy-making. Encourage them to share their ideas and suggestions, which can empower their commitment and ownership to following the rules.

References: