

### Republic of the Philippines

## Department of Education

REGION III SCHOOLS DIVISION OFFICE OF BATAAN

MAR 0 7 2024

**DIVISION ADVISORY** No. D&Y , s. 2024

To: Assistant Schools Division Superintendent

> Chief Education Supervisors **Education Program Supervisors** Public Schools District Supervisors

Public Elementary and Secondary School Heads

All Others Concerned

This Office informs all concerned that the Asia Pacific Network for International and Values Education (APNIEVE-Philippines-R3), will be holding its DALUYAN 4.0 with the theme: "Ukit Matatag at Marangal: Transforming Lives for Lifelong Learning" on April 6, 13, 20, 2024 via zoom.

Attached is the letter of Mr. Floyd G. Aguino, Region 3 APNIEVE Coordinator and Ms. Maria Lourdes Q. Baybay, APNIEVE President, for further details and inquiries.

> CAROLINA S. VIOLETA, EdD, CESO V &chools Division Superintendent M

In compliance with DepEd Order No. 8 s. 2013, this Division Advisory is issued not for endorsement per D.O. 28 s. 2001 only for the information of DepEd Officials, personnel as well as the concerned public.

March 4, 2024





















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BY: 4573

### UNESCO-APNIEVE

Asia-Pacific Network for International Education and Values Education

February 27,2024

Dr. May B. Eclar, CESO III Regional Director DepEd Region 3

Dr. Eclar,

Greetings of peace!

We are pleased to inform you that The Asia Pacific Network for International and Values Education(APNIEVE-Philippines-R3) will be holding its DALUYAN 4.0 with the theme "UKIT MATATAG AT MARANGAL: TRANSFORMING LIVES FOR LIFELONG LEARNING to be held on April 6,13,20, 2024 via zoom, the registration for this webinar is FREE

In this connection, may we request that the Regional Office of the Department of Education issue an advisory encouraging school officials, teachers, and counselors to attend this in-service training for teachers. This continuing professional education program is our modest contribution to values education for peace, human rights, democracy, and sustainable development, especially in this challenging time.

For inquiries, kindly contact Dr. Floyd G. Aquino, PIO, and Region 3 APNIEVE Coordinator at 09306270760 or apnievewebinar2021@gmail.com

Attached herewith is the rationale and program of activities for your reference

Sincerely yours,

Floyd G. Aquino, EdD Regional Coordinator 3 PIO-APNIEVE-Philippines

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Maria Lourdes Quisumbing-Baybay, Ph.D.

President

**APNIEVE-Philippines** 

No. Advisory
No. -072 s. 2024

To: All Schools Division Superintendents

For information

ATB. ECLAR, PhD, CESO III

February 27,2024

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Maria Lourdes Quisumbing-Baybay, Ph.D.

President

APNIEVE-Philippines

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Title: UKIT MATATAG AT MARANGAL: TRANSFORMING LIVES FOR LIFELONG

LEARNING

Scope: Region 3

Target Date: April 6,13,20

Target Participants: 20 participants per division

Mode of Training: Webinar Via Zoom

Registration: Free

#### Rationale:

Pursuant to Republic Act (RA) 11476 also known as the "GMRC and Values Education Act" which institutionalizes Good Manners and Right Conduct (GMRC) and Values Education in the K to 12 Curriculum, mandates DepEd to carry out appropriate training for teachers and educators on GMRC and Values Education, as well as to provide them with adequate and relevant instructional materials to develop their capacity to teach the subject especially the non-major in Values Education. Additionally, Regional Memorandum No. 013, s. 2024, titled "Implementation Guidelines on Strengthening Character Development through Edukasyon sa Pagpapakatao (EsP)/Good Manners and Right Conduct (GMRC) and Values Education (VE)", reiterates the provision of continuous capacity building/training, retooling, and upskilling for EsP/GMRC-VE teachers in accordance with their years in service, or level of proficiency (RPMS,2015) and needs. Regional Memorandum No. 661 s. 2023 titled Implementation Guidelines on the Adoption of the Ukit Marangal Framework in Support of the MATATAG Curriculum, that intensify and instill a transformative culture among DepEd personnel, teachers, and learners.

Aligned with this mission, the DepEd MATATAG initiative aims to intensify the values formation of learners in the curriculum and teaching, embedding a culture of peace to address basic education challenges. The DepEd Order 13 s. 2023 adopts the National Learning Recovery Program (NLRP) in the Department of Education, prioritizing the socio-emotional needs of learners. Schools are encouraged to continuously assess the need for mental health intervention and psychosocial support, with strengthened referral systems to meet these needs. Comprehensive support services and professional development opportunities are provided to address the social and mental well-being of learners and school personnel.

Teachers play a pivotal role in the success of the NLRP, and their professional development is essential. The Philippine Professional Standards for Teachers (PPST) highlight the importance of providing teachers with a conducive and supportive environment for growth and development. School leaders are expected to provide guidance and leadership that nurtures teacher excellence. Adequate support, including relevant professional development interventions identified through training needs assessments, is crucial for implementing new strategies and content knowledge.

The BEDP Basic Education 2030 envisions Filipino learners who possess physical, cognitive, socio emotional, and moral preparation for civic participation and engagement in post-secondary opportunities. The core values emphasized in this framework include being Maka-Diyos (God-fearing), Makatao (Humanitarian), Makakalikasan (Environmentally conscious), and Makabansa (Patriotic). Learners are encouraged to take pride in Filipino national identity, aspire for economic prosperity and socio-political stability, and live in a sustainable world. These values align with the institutionalized Good Manners and Right Conduct (GMRC) and Values Education as core subjects in the K to 12 curriculum, as mandated by Republic Act (RA) 11476.

#### Objectives:

APNIEVE-Philippines empowers individuals and institutions in promoting the values of Peace, Human Rights, Democracy, and Sustainable Development. It establishes networks and partnerships with local and international institutions interested in values education. Thru this webinar series the participants are expected to:

- a. Enhance teachers' understanding of the values of Peace, Human Rights, Democracy, and Sustainable Development, and their significance in promoting a harmonious and sustainable society, aligning with the DepEd MATATAG initiative.
- b. Equip teachers with practical teaching strategies and learning materials to integrate values education across the curriculum, fostering the holistic development of learners as emphasized in the DepEd MATATAG and Ukit-Marangal initiative.



- c. Provide teachers with the knowledge and skills to create a conducive and supportive classroom environment that nurtures the socio-emotional well-being of learners, addressing their mental health and psychosocial needs in line with the DepEd MATATAG initiative.
- d. Familiarize teachers with the National Learning Recovery Program (NLRP) and its implications for addressing educational challenges, particularly in relation to socio-emotional needs and values formation, as mandated by the DepEd MATATAG initiative.
- e. Inspire teachers to become role models in embodying the core values of Maka-Diyos, Makatao, Makakalikasan, at Makabansa, and instill these values in their interactions with students, colleagues, and the broader community, aligning with the goals of the DepEd MATATAG initiative.

#### TRAINING MATRIX

Time	April 6,2024	
8:00-8:30	Opening Program	
8:30-9:30	UKIT MATATAG AT MARANGAL: TRANSFORMING LIVES FOR	
	LIFELONG LEARNING	
9:30-9:45	Break	
9:45-11:45	GMRC AND VALUES EDUCATION IN DEPED MATATAG CURRICLUM	
	(SHAPING PAPER)	
11:30 -12:00	Open Forum	
1:00-1:15	MOL	
1:30-2:45	FROM PEACE MAKERS TO CHANGE MAKERS TO CULTURE	
	BUILDERS: UKIT MARANGAL PERSPECTIVE IN DEPED ZAMBALES	
2:45-3:00	Break	
3:00-4:30	CATCHING UP: PEACE EDUCATION, VE AND GMRC	
4:30-4:45	Open Forum	
4:45-5:00	Evaluation	
	April 13,2024	
8:00-8:30	MOL	
8:30-10:00	4D FRAMEWORK AND COMPETENCIES (Four dimensions (4D) -	
	Knowledge, Skills, Character, and Meta-Learning)	
10:00-10:15	BREAK	
10:15-11:30	EDUCATION 5.0 TOWARDS LIFELONG LEARNING	
11:30 -12:00	Open forum	
1:00-1:15	MOL	
1:30-3:00	HARMONY IN TECHNOLOGY: CULTIVATING VALUES THROUGH	
	THE LENS OF ARTIFICIAL INTELLIGENCE IN EDUCATION	
3:00-3:15	Break	
3:15-4:30	LIVING VALUES EDUCATION STRATEGIES	
4:30-4:45	Open Forum	
4:45-5:00	Evaluation	
	April 20,2024	
8:00-8:30	MOL	
8:30-9:30	ELEMENTARY DEMONSTRATION TEACHING (CATCH UP FRIDAY)	
9:30-9:45	Break	
9:45-10:45	JHS DEMONSTRATION TEACHING (CATCH UP FRIDAY)	
10:45-11:45	SHS DEMONSTRATION TEACHING (CATCH UP FRIDAY)	
1:00-1:15	MOL	
1:15-2:30	BEST PRACTICES FOR CATCH UP FRIDAY(ELEMENTARY)	
2:30-2:45	BREAK	
2:45-3:45	BEST PRACTICES FOR CATCH UP FRIDAY(SECONDARY)	
3:45-4:45	BEST PRACTICES FOR VALUES INTEGRATION	
4:45-5:00	Open Forum	



### TECHNICAL COMMITTEE

Committee	Name	
Registration ,Evaluation,	Chairperson Al Ahl B. Gonzales Deborah Joy Sahagun Fairy Kristine Domingo Mariedel M. Repuesto	
Documentation	Chairperson: Kaycee D. Baccay, Vladymir C. Centeno Glaiza T. De Castro Jho-Anne T. Dela Cruz, Ivy G. Garcia	
Certificate	Chairpersons: Rachel Amparo Lorelie A. Rusiana Ma. Teresa S. Sison Marvin A. Balite Shen-Man Padilla	
Letters and Invitation	Chairpersons: Donna B. Aquino Windy D. Guiang Efegenia Elorde	
Poster for announcement	Chairperson: Janette O. Pielago	
ICT	Michael Hostallero Rodelito Aramay Freddie Sison Jr. Christopher O. Dumlao	
Moderators	1s day Levy Maristela 2nd day- Naeimah Balanon 3s day Alester D. Oca	
Output evaluators	Mylene Manago Mary Ann Zorilla Parungao Yvette Marie R. Muyco Mariedel R. Repuesto Joyce G. Ong	
Over-All Consultant	Floyd G. Aquino	



APRIL 6, 13, & 20, 2024 8:00 - 5:00PM

VIA ZOOM



