CONTINUOUS PROGRESS: A LEANERS' KEY TO PISA ACHIEVEMENT

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Over the years, the Philippines remains as one of the under achievers in the domain of Science, Mathematics and Reading. This is alarming not only for students but also for the nation. The results of the 2022 Program for International Students Assessment shows that the Philippines appears again as one of the lower scorers in the said assessment. The Philippines scored 353 in Mathematics, 357 in Science, and a 340 in Reading.

There is much to tackle and discuss about the results of the 2022 PISA, but there are also much to recommend for the improvement of the results in the future. It is good to start the evaluation from the grass roots and work the way up to solve the bigger issues.

Indeed, it is necessary to be more focused on the core subjects that many of the students have problem with, particularly Mathematics, Science, and Reading which should be emphasized more in schools. Programs associated with many branches and subjects in Science and Mathematics should be made more accessible for students to increase their familiarity respectively.

Textbooks, worksheets, and other learning materials should always be kept up to date and should contain clearer and more familiar and substantial context to increase and improve students comprehension and learning skills. This also includes test papers that are well constructed; activities regarding the evaluation of the students' learnings should always be competitive and meet the required standards on a global level. This will

increase the efficiency of the school's assessments of the students and ensures the competitive ability better at an international level.

However, It does not stop on test papers construction and providing quality textbooks but also the consideration of building infrastructures like school buildings and classrooms, to ensure student's welfare and comfort. Thus, the lack of classrooms and spaces do become a problem and a handicap to learning. In addition, a steady stocks of school supplies should be made available and accessible for marginalized students.

With that being said, consistent progress would surely bring changes and improvements in a student's way of learning and would also become beneficial not only to the students' future, but to the nation as a whole.

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