TVL AND HOW IT GOES HANDS-ON

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Preparing students to become employable and to possess the necessary capacities to exhibit their skills at work are among the primary roles of Technical-Vocational-Livelihood (TVL) education. Among the key features of the track is the practical application of what the learners learn from their classroom instructions through practicums and other relevant activities. This adds up to the fact that after graduation, students may receive certification proving they could meet all the competencies required to work in the field.

There are numerous advantages to hands-on learning, and all of them are beneficial in the context of job pathfinding. First, applying what they learn inside the classroom enables the learners to foster a more profound understanding of the concepts and lessons and gives them a tangible experience rather than everyday imagination-based learning. In such a way, students can actually do the welding activities for SMAW, food processing for cookery, and many others. Secondly, it simultaneously makes learning enjoyable, making the classroom an exciting avenue to learn and improving the necessary skills to become professionals. Students can get a solid grip on the theories, enjoy dynamic and interactive discussions, and then apply them for assessment and feedback (Structural Learning, 2023).

In addition to this, hands-on learning and teaching are said to connect various gaps between classroom theories and real-world applications. In such a mode of education, students will know how things are done and get those accomplished themselves, enabling them to get longer and ensure retention of the lesson. In the bigger picture, it enables the

students to transform plans into projects that have been very visible on many schools' grounds in the country, wherein learners under welding courses will repair fences, build garbage collection cages, and many other projects. This only means that hands-on TVL education can result in the physical creation of different products (Martin, 2020).

Moreover, hands-on learning further develops technical skills (ITI Technical College, 2024). In return, students become engaged and realize the vital working points of their roles in their future careers. TVL learners are ensured to possess and be well-equipped with sufficient knowledge and skills that may be required by the field they will work in. The holistic educational experience is a brief description of hands-on TVL learning.

The advantages brought by the hands-on learning through TVL defy many concerns about the quality of graduate students' schools producing in the modern age. Advocating learners to apply what they learn in real-life scenarios, creating a dynamic and interactive avenue for learning, and providing sufficient skills for the students are only some of the infinite reasons why TVL has advanced Filipino youth in employability. It only needs further support and a better mechanism for this to continue and eventually improve in the long run.

References:

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