

## THE IMPLICATIONS OF LEARNER- TEACHER RELATIONSHIP

by:

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Establishing relationships is proven to resonate both in the level of motivation, and likewise, in the performance and competence of both learners and the teacher. Studies usually focus on teaching and learning strategies, engaging activities, and the like to improve learner competence. Very seldom do the light shine upon the vital role of establishing a healthy relationship between the learners and the teacher.

The most precious resource in the school is the teacher and students. In fact, the progress and the good nature of the school lie primarily in its population. For instance, this kind of relationship greatly affects learners' perception of assessment tasks. The teacher plays an important role in the development of these perceptions, thus a healthy relationship between the learners and the teacher contributes to the process (Schut, et. al., 2020).

Furthermore, effective communication should also be taken into consideration in developing healthy learner-teacher relationships (Frymier, 2009). Such skills can help address learners' needs as they can express themselves and be understood. Likewise, the teacher can use this as a leeway to reach out and tap into the learners' background knowledge, interest, and other factors that can contribute to the development of a healthy learner-teacher relationship.

As a teacher, one must keep in mind that the goal is not entirely on monetary gains, although this is the primary reason why people work. However, teaching isn't just some occupation or profession. It is a passion, a noble mission. Much more than the salary, are the success stories and what becomes of the learners.

In the school environment, simply remember that every other student needs care, love acceptance, and appreciation. It is important to make them feel a sense of belonging. Nevertheless, the teacher must also draw a clear line to set a boundary for the learners (Haganauer et. al., 2017).

As a teacher, what can you do to foster a strong and healthy learner-teacher relationship? Do you build bridges between you and the students to connect with them or do you build walls to shun them away?

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