

## ESTABLISHING RAPPORT BETWEEN TEACHERS AND STUDENTS

*by:*

**Nathanael B. Pedron**

*Teacher II, Orani National High School Main*

The rapport that exists between students and teachers is a natural bond that develops over time with shared interests. This relationship develops over time as the teacher learns more about the students and vice versa, strengthening bonds between them and promoting harmony and trust in the classroom.

There are many methods to developing rapport in the classroom. Getting to know your students better is one of them. Being a more impactful and effective teacher can be achieved by investing some time in getting to know your students. It's crucial to go a little further and learn about your students' learning interests and talents in addition to their names, ages, friend groups, and family backgrounds. Doing so will help you two build genuine connections.

Teaching and using relatable example, such as current trends or experiences that students in your age group are having will help students build rapport. Engage in a brief conversation with your students if you are unfamiliar with the current trends they are aware of. Give them the impression that their opinions matter greatly. Additionally, constantly pay attention to what our students are saying because sometimes they are simply waiting for us to talk to them and get on their level.

A genuine rapport is established when students are at ease and comfortable engaging in conversation with you both within the classroom and in the hallways. Students start to trust you when they feel at ease around you. The teacher-student relationship is based on trust; the students must believe that the teacher has their best

interests at heart and wants them to succeed. Once rapport has been formed, trust can develop.

It takes more than just being able to talk freely in class to build rapport. Students are more motivated when they feel that their teacher is interested in them and understands them. An important component of their academic success is an increase in motivation in the classroom.

Key components that make learning more individualized and suitable for today's learners include rapport, open communication, trust, and motivation.

#### *References:*

Watermark Insights. (2023). Developing rapport with students: Why it's important & how to do it. Retrieved from <https://www.watermarkinsights.com/resources/blog/the-importance-of-developing-rapport-with-students>

Buskist, W., & Saville, B. K. (2001). Creating positive emotional contexts for enhancing teaching and learning. Retrieved from <https://www.socialpsychology.org/rapport.htm>

Watermark Insights (2023). Developing Rapport With Students: Why It's Important & How to Do It. <https://www.watermarkinsights.com/resources/blog/the-importance-of-developing-rapport-with-students>