

DON'T RUN JUST WALK

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Kindergarten classroom management is essential in establishing a happy and successful learning environment. Behavior control in kindergarten necessitates a well-rounded strategy that blends proactive and reactive tactics. We may create the conditions for a peaceful and productive kindergarten year by realizing the significance of conduct as communication and putting good management strategies into practice.

For classroom management, there are no shortcuts. This is a lengthy game that requires you to think that kids desire to succeed but might need assistance to accomplish it. When a child misbehaves, teachers should view it as a chance to find out what the youngster needs to learn. A snazzy new class reward system might provide some short-term gains, but it won't provide the long-term benefits that these tactics do.

Recognizing that young toddlers use behavior as a means of communication is crucial. This allows us to view misbehaviors as chances to teach and reinforce social-emotional skills, and to respond to them with empathy. Children communicate with you through their conduct. It is your responsibility to decipher what they are attempting to say, so put on your detective hat. There are four roles that behaviors serve, and figuring out which one they serve will help you plan how to assist. Kids do things to seek attention, to gain something, to escape or avoid something, or to satisfy their sensory needs.

Our language choices with students have a big influence on how they behave. We promote self-reflection and intrinsic motivation by employing reflective and responsive words rather than meaningless evaluation and praise. Saying "I notice ____" as opposed to the cliched "good job" might be a simple yet powerful strategy. For instance, "I noticed

you put in a lot of effort in math today!" rather than "well done," as the kids are unaware of what they did well or what you would like them to do differently.

Lastly, rather than focusing on what they DON'T want to see, teachers can be very explicit about what it IS they DO want to see. For instance, rather than yelling, "Don't run! Simply say "walk!" to get them to do what you desire.".

References:

mrsbsbeehive.com

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Behavior Management Strategies for Kindergartners - WeHaveKids