

CHOOSE TO COOPERATE: USING COOPERATIVE PLAY IN TEACHING FLORANTE AT LAURA

by:

Christine Joy A. Villanueva
Teacher I, Luakan National High School

Everybody remembers playing home or dressing up as superheroes or cartoon characters with their friends when they were younger. Everyone should not be shocked to learn, though, that the play station series or cooperative video games they grew up with had a significant influence on their mental and social development.

In line with this idea, Filipino teachers can incorporate this technique called cooperative play. What is cooperative play? Cooperative play is a type of play where students engaged in activities together, working collaboratively towards a common goal or shared result. Here students interact with each other in a positive and supportive manner, sharing ideas, resources, and responsibilities. The aim is on cooperation and social interaction rather than competition.

Moreover, implementing cooperative play strategies in the classroom can yield numerous benefits, not only for individual students but also for the overall learning experience. For example, cooperative play in teaching "Florante at Laura" can facilitate a deeper understanding of the complex themes and narratives within the epic poem.

By engaging in collaborative activities, students can explore different perspectives and interpretations, leading to richer discussions and analyses. This shared exploration helps students to grasp the nuances of the text, enhancing their comprehension and appreciation of the literary work.

Additionally, cooperative play nurtures a sense of teamwork and camaraderie among students. By working together on tasks related to "Florante at Laura," students learn to

appreciate each other's strengths, recognize the value of diverse perspectives, and develop the ability to negotiate when faced with differing opinions.

Furthermore, engaging in group activities requires students to think critically, analyze information, and solve problems collectively. These reasoning skills are transferable to literary analysis, enabling students to approach the epic poem with a more analytical mindset, leading to a deeper comprehension of its complex layers of meaning.

Lastly, incorporating cooperative play into the teaching of "Florante at Laura" offers a multitude of benefits. From fostering a deeper understanding of the text to promoting effective communication, teamwork, and critical thinking skills, cooperative play enhances the overall learning experience. By encouraging students to work collaboratively, educators can create an enriching and dynamic environment that not only cultivates a love for Filipino literature but also equips students with essential life skills.

References:

<https://www.splashlearn.com/blog/what-is-cooperative-play/>