

CHALLENGES AND STRUGGLES OF A CAMPUS JOURNALIST

by:

Kristine Mae T. Alfonso

Campus Journalist, Magsaysay National High School

Campus journalists in high school undertake an admirable journey, but it is not without difficulties and setbacks. They face particular challenges in their efforts to maintain responsible reporting, critical thinking, and civic engagement. The school's student publication serves as a platform for community discussion and a place for those interested in writing and developing their skills (Mangompit et al., 2023).

A major obstacle is the lack of resources and assistance. High school publications frequently have tight budgets and struggle to afford professional training, printing, and equipment. Students may need to be more inventive and resourceful in coming up with other solutions due to the potential impact of this lack of financial support and mentorship on the caliber of journalism produced.

Another major problem is balancing journalistic endeavors with academic obligations. It's typical to struggle with finding enough time for in-depth research, intelligent writing, and interviews. In order to fulfill their obligations to their studies and their journalism, students frequently learn how to prioritize their duties and manage their time well.

When covering delicate subjects involving the school community, high school campus journalists must handle ethical challenges. Students have to deal with issues including maintaining accuracy, avoiding bias, and respecting privacy. It takes careful thought to make decisions that respect journalistic integrity while being aware of possible consequences.

High school campus journalists may run across censorship and resistance from peers or school administration who are uncomfortable discussing certain subjects. It takes guts, resiliency, and a dedication to press freedom ideals to strike a balance between upholding appropriate reporting and preserving a peaceful school atmosphere.

A lot of people start their journalism careers in high school, which presents difficulties in conducting interviews, doing in-depth research, and creating gripping stories. To overcome these challenges, one must be committed to lifelong learning, look for mentorship, and accept failure as a chance for personal development.

Even with the many obstacles and hardships, high school campus journalists come out of the experience with useful abilities. It is through navigating scarce resources, demanding coursework, moral conundrums, opposition, and inexperience that one develops resilience, critical thinking, and a sense of journalistic accountability. In addition to helping them succeed academically, these young journalists are getting ready for their next steps in the fast-paced field of media.

The Official Website of DepED Division of Bataan

References:

Mangompit, R. M., Flores, J., & Jaca, C. A. (2023). Perceived challenges among campus press at the height of the pandemic. *HCMCOUJS-Social Sciences*, 13(1), 3.
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