

AN EFFECTIVE CLASSROOM MANAGEMENT

by:

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Promoting appropriate use of consequences. In classrooms, the most prevalent positive consequences are intrinsic pupil satisfaction resulting from success, accomplishment, good grades, social approval, and recognition

The teacher must be able to observe all pupil's attitudes at all times and to monitor work behavior. The teacher should also be able to see his/her pupils from his or her desk. Teachers should understand and know his/her pupil's, attitudes, abilities, and personalities because we have individual differences.

Setting expectations for behavior. Teachers should identify expectations for pupil's behavior and communicate those expectations to pupils regularly. Do not develop classroom rules that you are not going to implement for all. Rules are designed to hold pupils accountable for their behavior and character. School regulations and policies, particularly safety procedures, should be explained carefully to pupils. And never generalize the entire class in accountability of one. It's a big help to them to realize what to do and don't.

Developing effective working relationships with your pupils. The most important component of classroom management is relationships. Teachers should build harmonious relationships with their pupils to make them feel comfortable, so they can capture their hearts to trust them. Train pupils on how learning takes place in your classroom, pupils need to know that you do not expect them to instantly learn because everyone has an individual process for learning.

Managing pupil's academic work. Pupils must be held accountable for their work and outputs. Address instruction and assignments to challenge academic achievement while continuing to ensure individual pupil's success. Establishing an effective plan for classroom management has to begin at the start of the school year. But throughout the year, we have to be consistent and persistent in all our strategies.

References:

<https://www.edutopia.org>

<https://www.teachhub.com>