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## THE VITAL ROLE OF MENTORING TEACHERS IN MAPEH EDUCATION

by: **Aileen L. Lumaban** Master Teacher II, Limay National High School

Mentoring in education is a dynamic process that involves experienced educators guiding and supporting less experienced teachers (i.e., novice and needy) (Basilio & Bueno, 2021; Iancu-Haddad & Oplatka, 2009; Vikaraman et al., 2017). This guidance is invaluable in helping new and needy teachers navigate the complexities of teaching, classroom management, curriculum development, and the emotional aspects of the profession. In specialized fields like MAPEH (Music, Arts, Physical Education, and Health), which encompass a wide range of sub-disciplines, mentoring becomes even more critical due to the multitude of skill sets and knowledge required.

Master Teachers (MTs) bring a wealth of experience and expertise as part of their mandates in instructional supervision. They often hold a deep understanding of their specific MAPEH discipline, which can range from music theory and composition to fine arts techniques, physical fitness, and health education. This expertise is invaluable for novice and needy educators, as they can learn from the very best in the field.

Moreover, MTs are well-versed in effective teaching methodologies specific to the subject matter. They can provide valuable insights into innovative teaching strategies and approaches that have proven successful in the MAPEH classroom.

Constructive feedback is a cornerstone of professional growth, and MTs can offer this feedback to novice educators. They can help new teachers refine teaching techniques, develop practical assessments, and enhance classroom performance.



In addition to academic and pedagogical support, MTs often take a holistic approach to mentoring. They guide new teachers in their professional development, encouraging them to engage in continuous learning, engage in professional organizations, and participate in advancing their field.

One of the most significant impacts of an MT is the role modeling they provide. By witnessing their passion, dedication, and love for the MAPEH disciplines, new educators are inspired to develop a solid commitment to their students and subjects. This kind of mentorship helps instill not only the knowledge and skills but also the enthusiasm and devotion integral to becoming an exceptional teacher.

Indeed, mentoring teachers in education, especially in specialized fields like MAPEH, is a vital endeavor that ensures the continuity and excellence of our educational system. The role of an MT in MAPEH is instrumental in shaping the next generation of educators who will inspire students, foster creativity, promote physical well-being, and nurture artistic talents. They serve as role models, imparting not only subject-specific knowledge but also the passion and dedication required to make a meaningful impact in students' lives, enriching the educational experience for all.

## References:

Basilio, M. B. & Bueno, D. C. (2021, June). Instructional supervision and assessment in the 21st century and beyond. Institutional Multidisciplinary Research and Development (IMRaD) Journal, 4, 1-8.

