

TEACHERS AND PARENTS TO COPE WITH LEARNING LOSS

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In recent years, the global education system has experienced prolonged and multiple disruptions. While it may sound cliché, change is constant in this world, and the academe is no exception, always suffering rapid changes that typically require time for educational institutions to adapt to. In addition, external factors that are beyond of our control can also have a significant impact on the interruption of the teaching-learning process. All factors bring with them new demands on the education system, increased complexity, and unprecedented challenges.

We still vividly remember the impact of COVID-19 in 2020, when schools were shuttered not just in the country but also throughout the world. The COVID-19 pandemic has caused uncertainty in the education sector and has caused a delay in learning, resulting in a significant learning loss among Filipino students. After more than a year, the nation's schools implemented the "New Normal Education," which provided a variety of learning modalities. Today, we can "somehow" claim that regular schooling has resumed.

As a stated in The Philippine Star dated May 14, 2023 | 12:00am , up to 403 schools in Central Luzon are implementing modular distance learning modes due to extreme heat, according to the Department of Education (DepEd) regional office.

DepEd regional spokesperson Michelle Lacson said school principals may order the suspension of face-to-face-classes if they deem that students may experience discomfort.

Furthermore the MATATAG curriculum, in an article on Philippine Information Agency (PIA) website, published last November 7, 2023, is primarily designed to address the challenges of the current K to 12 curriculum, such as the congested content, misplaced prerequisite learning competencies, and cognitive demand imbalance. This will be gradually implemented by DepEd over the course of the upcoming school years. Another thing that the academe must deal with.

Truly, the education system is a dynamic entity that constantly undergoes transformations to adapt to the evolving needs of society and prevent and address the learning loss. Numerous developments in educational policies, procedures, and technologies have been seen over time. However, without the collaborative effort of the academic community, in particular the teachers and parents, it is not feasible to overcome all these challenges and changes.

Mostly, with the help and cooperation of parents, their endless support and collaboration with the teachers and school will be of great help in the development and progress in bridging gaps and losses of their children's learning .

References:

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