

"ONCE A TEACHER, FOREVER A LEARNER"

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As cliché as it may seem, being a teacher indeed allows you to become a learner forever. Learning does not just take place inside and outside the four corners of our classroom; it may also happen within ourselves.

As we discuss lessons with our learners, it also allows us to learn from them. By sharing their own experiences that are in connection with our lesson, providing answers to our questions, and giving insights about the lesson for the day, we tend to learn from them. That's why teachers are encouraged to let the learners be involved in the teaching and learning process. Help them to be active learners. According to constructivist theory, learners' minds are not empty but rather filled with ideas that just need to be "midwifed" by the teacher through the use of skillful facilitation tactics. Through this interactive discussion, as the learners learn from their teachers, teachers will also learn from the learners.

It doesn't end there. According to Maslow's hierarchy of needs, self-actualization is the highest level of the hierarchy. Also, according to him, "What a man can be, he must be." When a teacher knows how to evaluate himself, it can also be considered that he is learning. He will reflect and, therefore, apply it to his own teaching and learning process.

A teacher also learns in such a way that he grows and develops professionally. The teacher becomes a learner when he enrolls himself in a school, not just to earn units but to help him learn new strategies, methods, and trends in the teaching and learning process. There is some information that can sometimes only be learned or understood through studying. Studying serves as a refresher for us teachers.

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Learning gives us the edge to adapt to the changes happening around us. Besides, we are now living in a vuca world where changes are the twin of everything. For this reason, a teacher should not get tired of seeking and learning the best for his learners. That is why once a teacher, forever a learner.

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