

“NURTURE FOR FUTURE: IMPORTANCE OF TLE FOR EVERYBODY”

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In the tradition of Philippine high school education, where the combination of knowledge and reality meet, one subject stands as an ideal, illuminating avenues to practicality and empowerment. Technology and Livelihood Education (TLE) emerges not just as a mere subject in the curriculum but as an imperative compass guiding students toward vital life skills and a promising future.

Within its lessons lies the pattern for equipping young minds with the tools to navigate the complexities of today's world, bridging the gap between theoretical learning and real-world application. In this subject, there is significance and transformative potential that TLE imparts in the lives of students across the high schools of the Philippines.

In addition, one of the most important aspects of Technology and Livelihood Education is that students do not only learn that the subject matter has relevance to their present situation, but it will be of continual use as they proceed to grow. For instance, one of the areas in TLE is the Home Economics which emphasized on personal development, decision making, and intrapersonal skills like information and communication technology. Taking specializations in TLE at school allow students to acquire the necessary decision making, societal, and communicative skills which are critical for professional success.

Also, TLE introduces the students to a different potential career path. Students become aware of all the career opportunities relating to each area as well as being taught to the capabilities associated with them. Consumer-related specialization like garments, welding, and cookery covered in the TLE specialization provides students with

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information related to their lives as adults. This field helps supply the students with an understanding on how economic, social, and cultural factors personally affect them and their behaviors in consumerism.

Moreover, in the Philippine educational system, the K-12 program where different specializations in TLE are offered, students can obtain Certificates of Competencies (COC) or National Certificate 1 or 2. COC's and NC's, handed out by Technical Education and Skills Development Authority (TESDA) are proofs or credentials that students may get to be employed by companies. At the end of their Senior High School years, a student would acquire not only a high school diploma needed if they decided to attend college but also one or more certificates needed for their employment.

Through its practical and lifelong teachings, TLE has not only equipped students with essential skills but has planted the seeds of self-reliance, innovation, and adaptability. May the core of TLE continue to embellish, nurture generations of empowered students who not only hope but also possess the ability to transform those dreams into realities, enriching not only their lives but also the landscape of the Philippine society.

References:

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