

LEARNING CONTINUITY

by:

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Various calamities that hit our nation caused disruptions in schools. The Covid 19 pandemic, one of the most distressed aspects of humanity, recently affected the entire globe. For almost three years, this interferes with classes. Since the nature of teaching and learning shifts during times of crisis, educators must find new ways to learn. School administrators must be resilient and come up with creative strategies to carry on with teaching and learning when disasters and crises (both man-made and natural) occur. One new reality brought about by the global health crisis is the transition to online learning modalities to limit the risk of face-to-face engagement. Due to connectivity limitations, the concept of flexible learning first emerged as a remedy for online education. Flexible learning is focused on giving students choices regarding their learning's pace, setting, and format, and it can be backed up by successful pedagogical techniques.

To keep the students safe during this dangerous rainy season, local officials issued a class suspension. It is advantageous that self-learning modules are available during pandemics to provide students with alternate tasks. Teachers must adhere to the DepEd directive that substitute learning must take place during this period. Because it speeds up communication, technology is also a huge assistance to school head and teachers. ICT use is very beneficial since it makes it simple to disseminate significant announcements and urgent report. Additionally, technology can be employed to help pupils learn at home. During emergencies, teachers made use of technology to their advantage. Without the necessity for face-to-face connection, technology allows people to connect and even do activity online. It also provides innovative and resilient solutions during emergencies to

minimize disturbance. Numerous system changes emerge from organizations using new technology to communicate with one another and operate.

Despite the various calamities we encounter, teachers must work to ensure that learning continues. Teachers must take the initiative to ensure that students are safe and productive during their time at home. If not, disasters will deprive learners' opportunity to learn, which will negatively impact their academic achievement.

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