

HUMSS IN THE 21ST CENTURY: FOSTERING GLOBAL CITIZENS

by:

Ramil B. Francisco

Teacher II, Luakan National High School

"Education is not preparation for life; education is life itself." - John Dewey.

HUMSS education aims to bridge cultural gaps and promote sustainable futures by developing critical thinkers, compassionate communicators, and responsible global citizens through exposure to different cultural contexts, ethical dilemmas, project-based learning, and technology. It prepares students for the opportunities and challenges of the 21st century, equipping them with the necessary skills to be engaged, responsible, and active members of society. Teachers have the responsibility to guide and mentor students in this increasingly interconnected and complex world.

Moreover, according to UNESCO (2019), this publication rethinks education to prepare individuals and communities for complex changes, promoting a humanistic vision based on respect for life, dignity, equal rights, social justice, cultural diversity, and shared responsibility. It addresses issues such as poverty reduction, inequality, violence, and global warming, integrating diverse human dimensions. Globalization challenges education policy-making, and knowledge and education should be considered common goods. The authors discuss the implications with UNESCO and emphasize the responsible use of technology in HUMSS education.

As cited in the study by Guo (2014), the University of Prince Edward Island (UPEI) and UNICEF Canada have developed an undergraduate course, "Educating for Global Citizenship," to prepare teachers for 21st-century global citizenship in K-12 schools. The course, integrated into UPEI's teacher preparation program, focuses on preparing educators for an interconnected world. A three-year study reveals unique opportunities

and challenges teachers face in learning to educate for global citizenship, suggesting the need for a holistic approach to integrating global citizenship education into teacher education programs.

In conclusion, HUMMS education aims to develop responsible global citizens, critical thinkers, and compassionate communicators using technology, ethical challenges, and exposure to diverse cultural contexts. It prepares students for the 21st century, emphasizing respect for life, dignity, equal rights, social justice, and cultural diversity. UPEI and UNICEF Canada have established the undergraduate course 'Educating for Global Citizenship.

References:

Guo L. (2014): Preparing Teachers to Educate for 21 st Century Global Citizenship: Envisioning and Enacting

Retrieved from:

https://www.researchgate.net/publication/301200844_Preparing_Teachers_to_Educate_for_21_st_Century_Global_Citizenship_Envisioning_and_Enacting

UNESCO (2019): Rethinking Education Towards a global common good?

Retrieved from: <https://unesdoc.unesco.org/ark:/48223/pf0000232555>