

HELPING LEARNERS ACHIEVE READING PROFICIENCY

by:

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Teachers play a vital role in helping children, especially during early childhood, in developing their communication skills, particularly in reading. They help close the learning gap and promote successful reading in schools. Preparing teachers to identify struggling readers in class will help them design effective teaching strategies and interventions to assist them in reading. Early reading skills are one of the crucial parts of each child's development. In order to help them develop and succeed their reading skills, they must learn the five main areas of reading such as; orthographic, phonological, morphological, semantic, and syntactic systems (Hairston, 2011).

Aside from this, teachers' intervention in making an efficient and purposeful classroom teaching practices can also help to aid struggling students in reading. Different approaches can also be applied in order to help children be comfortable in sharing their struggles during class. Introducing different writing styles and writing lessons can also be an effective way to promote reading skills. This strategy can also signify a difference in achieving a reading proficient child (Kreitz, 2015).

Apart from reading, comprehension is a crucial part of reading because it helps teachers assess and measure students' understanding while reading. It is an essential piece of students' reading success.

Student's ability to read and understand help teachers identify and improve one's ability to read (Steubing, 2011). Teachers may use different strategies in order to help learners develop and enhance their reading and comprehension skills. Teachers may

include repetitive practice of reading, incorporating colorful and creative literature, engaging students during lessons, and identifying each child's understanding capacity.

There are a lot of strategies and ways to help learners develop their communication skills including their reading ability. Teachers and parents must know that learning doesn't stop at school, but, learning develops through repetition of work. Thus, in order for children achieve their full potential and succeed in reading, parents and teachers must pledge their full support to their children's education. Reading is the first step of one of the many things each individual can learn; it opens a lot of learning opportunities to keep students well-educated individuals.

References:

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