



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

JAN 25 2024

DIVISION ADVISORY

No. 030, s. 2024


To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

Pursuant to Regional Memorandum No. 065, s. 2024, this Office informs all concerned about the guidelines on the Conduct of the In-Service Training for Teachers (INSET) for School Year 2023-2024 on January 24-26 and 29-30, 2024 as stipulated in DepED Order No. 22, s. 2023 titled "Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024.

Attached is a copy of Regional Memorandum No. 65, s. 2024, signed by Regional Director May B. Eclar, PhD, CESO III, for further details and inquiries.

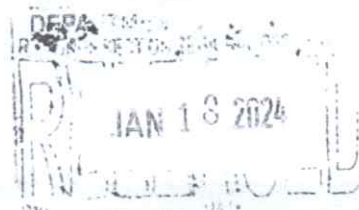

CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

In compliance with DepEd Order No. 8 s. 2013, this Division Advisory is issued not for endorsement per D.O. 28 s. 2001 only for the information of DepEd Officials, personnel as well as the concerned public.


CJ10/ci28
January 23, 2024



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON



DOTS - 2024 - 88431
RECEIVED
JAN 18 2024

REGIONAL MEMORANDUM

No. 065____, s. 2024

BY: _____

**GUIDELINES ON THE CONDUCT OF THE IN-SERVICE TRAINING
FOR TEACHERS (INSET) FOR SCHOOL YEAR 2023-2024**

To : Schools Division Superintendents
Chief, HRDD
Chief, SGOD
School Heads
All Others Concerned

1. With reference to Memorandum DM-OUHROD-2024-0037, this office hereby informs the Schools Division Offices (SDOs) about the Guidelines on the Conduct of the In-Service Training for Teachers (INSET) for School Year 2023-2024 on January 24-26 and 29-30, 2024 as stipulated in DepEd Order No. 22, s. 2023 titled *Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024*.

2. In-Service Training for Teachers aims to address and resolve areas of need identified by the teachers or school leaders to continuously improve their competencies.

3. As such, SDO-based INSET topics shall focus on programs of the NEAP Central Office such as the following:

- a. Higher Order Thinking Skills - Professional Learning Packages (HOTS-PLP) for English, Mathematics, and Science; and
- b. Instructional Leadership Training (ILT): Strengthening Learning Conditions for Early Literacy.

4. On the other hand, school-based INSET shall focus on the teachers' learning and development needs and on sharing information on the following policies and priority programs:

- a. Training for Teachers Teaching Non-Major Subjects (e.g., Filipino, MAPEH, etc.);
- b. Microsoft 365 Productivity Online Training through DepEd Philippines;
- c. National Learning Camp;
- d. National Reading Program;
- e. National Mathematics Program;
- f. Catch-up Fridays;
- g. Early Language Literacy and Numeracy (ELLN);



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

- h. Policy Guidelines on the Implementation of the Comprehensive Sexuality Education (DepEd Order No. 31, s. 2018);
 - i. Child Rights Policy: Adopting the Rights-Based Education Framework in Philippine Basic Education (DepEd Order No. 31, s. 2022);
 - j. DepEd Child Protection Policy (DepEd Order No. 40, s. 2012); and
 - k. Safe Spaces Act (Republic Act No. 11313).
5. The conduct of SDO-organized INSET shall be chargeable against the INSET Funds pursuant to DepEd Order No. 30, s. 2021 while the conduct of the school-based INSET should utilize the Maintenance and Other Operating Expenses (MOOE) funds in accordance with DepEd Order No. 13, s. 2016 subject to the usual government accounting and auditing rules and regulations
6. An INSET report must be submitted through this link: <https://sites.google.com/depd.gov.ph/inset2024/> with the assistance of the SGOD HRDS SEPS and SMME SEPS for the reporting and encoding of the needed data to ensure that all teachers have been provided the necessary learning and development need interventions. Deadline for submission of said report is on or before February 9, 2024.
7. Attached is the copy of the aforementioned memorandum for reference.
8. For information and strict compliance.


MAY B. ECLAR, PhD, CESO III
Regional Director

Encl.: As stated
References: None
To be indicated in the Perpetual Index
under the following subjects:

INSET
SCHOOL HEADS

TRAINING
TEACHERS

HRDD1/neap2
January 15, 2024



Address: Matalino St. D.M. Government Center, Maimpis, City Fernando (P)
Telephone Number: (045) 598-8580 to 89 Email Address: region3@depd.gov.ph

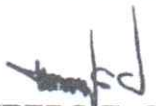


Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2024-0037

FOR : Regional Directors
Schools Division Superintendents
Chiefs, Human Resource Development Division
Chiefs, School Governance and Operations Division
School Heads
All Others Concerned

FROM :  **WILFREDO E. CABRAL**
Regional Director
Officer-in-Charge, Office of the Undersecretary for Human Resource
and Organizational Development

SUBJECT : **GUIDELINES ON THE CONDUCT OF THE IN-SERVICE
TRAINING FOR TEACHERS (INSET) FOR SCHOOL YEAR 2023-
2024**

DATE : 11 January 2024

1. In the continuous pursuit of excellence in providing quality professional development programs for teachers and school leaders, the National Educators Academy of the Philippines (NEAP) hereby issues the following guidelines in the conduct of the In-Service Training for Teachers (INSET) on 24-26 and 29-30 January 2024 as stipulated in DepEd Order No. 22, s. 2023 titled *Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024*.
2. INSET refers to a modality of professional development intervention organized either at the school (school-based INSET) or division/district level (cluster-based INSET) to address and resolve areas of need identified by the teachers or school leaders to continuously improve their competencies. INSET classes are participatory and should be offered to small groups to maximize impact on teacher and school leader quality.
3. As such, SDO-based INSET topics shall focus on programs of the NEAP Central Office such as the following:
 - a. Higher Order Thinking Skills - Professional Learning Packages (HOTS-PLP) for English, Mathematics, and Science; and
 - b. Instructional Leadership Training (ILT): Strengthening Learning Conditions for Early Literacy.

On the other hand, school-based INSET shall focus on the teachers' learning and development needs and on sharing information on the following policies and priority programs:

- a. Training for Teachers Teaching Non-Major Subjects (e.g., Filipino, MAPEH, etc.);
 - b. Microsoft 365 Productivity Online Training through DepEd Philippines;
 - c. National Learning Camp;
 - d. National Reading Program;
 - e. National Mathematics Program;
 - f. Catch-up Fridays;
 - g. Early Language Literacy and Numeracy (ELLN);
 - h. Policy Guidelines on the Implementation of the Comprehensive Sexuality Education (DepEd Order No. 31, s. 2018);
 - i. Child Rights Policy: Adopting the Rights-Based Education Framework in Philippine Basic Education (DepEd Order No. 31, s. 2022);
 - j. DepEd Child Protection Policy (DepEd Order No. 40, s. 2012); and
 - k. Safe Spaces Act (Republic Act No. 11313).
4. Pursuant to DepEd Order No. 30, s. 2021 otherwise known as the *Multi-Year Implementing Guidelines on the Allocation and Utilization of the Human Resource Development Fund for Teachers and School Leaders*, expenses incurred relative to the conduct of SDO-organized INSET shall be chargeable against the INSET Funds subject to the usual government accounting and auditing rules and regulations.
 5. Meanwhile, the Maintenance and Other Operating Expenses (MOOE) can be utilized for the conduct of the school-based INSET in accordance with DepEd Order No. 13, s. 2016 otherwise known as the *Implementing Guidelines on the Direct Release and Use of MOOE Allocation of Schools, Including Other Funds Managed by Schools*, subject to the usual government accounting and auditing rules and regulations.
 6. To ensure that all teachers have been provided the necessary learning and development needs interventions, an INSET report must be submitted through this link <https://sites.google.com/depd.gov.ph/inset2024/>. The SGOD HRDS SEPS and SMME SEPS shall be responsible for reporting and encoding the needed data on or before 09 February 2024. The NEAP-R/HRDD shall ensure the correctness and accuracy of the INSET reports.
 7. For further queries, please contact **Dr. Marife T. Morcilla**, NEAP Professional Development Division Chief, and **Mr. Dustin Troy R. Joson**, Senior Education Program Specialist, through email neap.pdd@depd.gov.ph or telephone number (02) 8715-9919.
 8. For information and strict compliance.

Copy furnished:

Atty. Michael Wesley T. Poa
Undersecretary and Chief of Staff

Gina O. Gonong
Undersecretary for Curriculum and Teaching
[NEAP-PDD/Joson]

Atty. Revsee A. Escobedo
Undersecretary for Operations

Nolasco A. Mempin
Undersecretary for Administration