

CREATIVITY IN THE CLASSROOM

by:

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Three essential qualities for a child's success are creativity, critical thinking, and complex problem solving. Complex problem solving, critical thinking, and creativity are the three most important skills a child will need to develop according to the World Economic Forum's Future of Jobs Report. Education expert Sir Ken Robinson may have put it best: "Creativity is as important now in education as literacy, and we should treat it with the same status." According to Sternberg (2007), creativity is more crucial today than it has ever been (p. 7).

If creativity is fostered, the teacher has an important role in it. They are the foundation of encouraging kids' creativity. A teacher who respects their students and fosters self-assurance and self-belief can help them make the most of their opportunity to contribute to their own learning and thinking, which can assist promote critical thinking. Additionally, teacher's creativity in the classroom will greatly affect the development of their students' creative side.

It is often known that innovative and successful educators use a variety of resources, such as ICT, realia (actual items), manipulatives (materials that can be changed), and other cutting-edge tools, instead of restricting their lessons to textbooks. There are specific pedagogies and methods tend to foster creativity, while others tend to inhibit it. Teachers must encourage pupils to use their creativity throughout all academic areas, not only in the arts. Teachers merely need to use their inventiveness. There are many strategies to encourage creativity across numerous academic areas. One of the talents children develop must be the ability to think critically and creatively. Although

there are issues with how to encourage creativity in the classroom, such as a lack of resources and student constraints, we as teachers must address these issues. It's crucial for students to be creative since it will make their futures look brighter and be inventive in dealing the world.

References:

Sternberg, R. J. (2007). Creativity as a habit. Al-Girl (ed.) Creativity A handbook for teachers. World Scientific Publishing: Singapore

<https://tinkergarten.com/blog/why-creativity-is-just-as-important-as-literacy>