

COMMON EFFECTIVE STRATEGIES

by:

Jonathan P. Lalican

Teacher II, Payangan Integrated School

Every teacher who enters the field in teaching or teaching profession has goals or dreams of changing the lives of every student they teach as. As teachers we need to:

G - set our Goals

R - do our Roles

A - always ready for my Audience/Students

S - study the Situation

P - exert more for the Product

S - establish Standards

Why our teaching strategies important?

Teaching strategies refer to methods used to help learners study the desired course contents and be able to develop achievable goals in the future. These strategies or methodologies determine the numerous methods in learning in order to make clear the right strategy to deal with the target group identify.

Based on educational learning theories, some of the most common strategies found to be very effective are the following:

Similarities and differences identification is a strategy used to enable learners to compare the different elements in learning. This helps in identifying and enabling the learners to distinguish between various ideas.

Taking down notes or writing down important details is another strategy that enhances learners/students to have data or information gathering for a long time while being able to use it for analysis and important purposes. This method encourages participation from learners through questions and some forms of verification for clarification.

Recognition and effort reinforcement is a strategy that enables learners to understand the link between effort and recognition they expect. Recognition provides the learners with the encouragement or motivation to continue exerting efforts ensuring that they are able to achieve their goals.

Staying organized the learning atmosphere is a strategy that enables learners for the most effective learning space for them. Good ambience, classroom setting that allows both learners and teachers for an effective, efficient and quality education. As an example, having a mini-library or reading corner in a certain room can enable learners to love and appreciate reading.

Making time for the students enable learner's interaction with the peers' same through with the teacher regardless of how well the learner is progressive in class, each learner needs to know that the teacher is always available for further instruction when necessary. Teacher must be always accessible, and students must feel more comfortable asking for extra guidance or direction. Furthermore, if a learner is unable to receive clarification from the teacher on a point, they do not understand each other they will not adequately learn lessons.

These simple teaching strategies will help teachers ensure their learners are receiving the full assistance.

Let us STOP poor strategies leading to ineffectiveness.

START doing the strategies for 21st century teachers and learners.

CONTINUE doing the good strategies for an effective teaching – learning process, since teaching is a continuous process.

We teachers need to employ innovative ideas in teaching for our learner’s sake. We need to be creative or resourceful enough and one hundred miles away or advance from our learners.

After all, isn’t that the basis of having teaching as profession?

References:

<https://www.educationdegree.com/articles/educational-learning-theories>

The Official Website of DepED Division of Bataan