

## “COLLABORATIVE LEARNING GAINS BETTER LEARNING RESULTS”

*by:*

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A collaborative learning technique entails students to work together on activities or learning objectives in a small group to ensure that everyone participates. All students in the group may either work on solo projects or activities that contribute to a common total product or cooperate on activity to be done collaboratively. This is not the same as unstructured group work.

Collaborative learning can be done in different ways, but effective collaborative learning necessitates far more than just simple gathering of students and asking them to work in pairs or groups; it is a system of structured procedures with well-designed activities which can bring the best learning gains.

Collaborative learning may also occur among students as well as in bigger groups. Peer learning which is commonly referred to as peer instruction is a type of collaborative learning in which students collaborate in pairs or by small groups to investigate a particular topic or solve a problem. Educational experts have discovered that through peer instruction, students teach each other by correcting errors and clarifying misconceptions, similar to the premise that two or three heads are better than one.

Some collaborative learning approaches pit pairs, groups, or teams of mixed ability against one another in order to promote more effective teamwork. There are numerous techniques for collaborative and cooperative learning that involve various types of organization and tasks. Examples of collaborative learning teams include study groups,

project groups, problem-solving or puzzle groups, writing groups, discussion groups, debate or Socratic circle groups, peer editing groups, and role-playing groups.

Collaborative learning enables students and professionals to learn in an enjoyable and efficient manner. It assists students in developing vital skills such as communication and problem-solving. It also allows students to focus on different parts of their learning. Primarily, it aids in the development of teamwork, cognitive skills, public speaking abilities, and critical thinking. Furthermore, students are accountable for the ideas and concepts they develop, as well as for improved learning results. All these great results challenge the teacher about how to make collaborative learning work.

*References:*

<https://teaching.cornell.edu/teaching-resources/active-collaborative-learning/collaborative-learning>

The Official Website of DepED Division of Bataan