

## CLASSROOM IS A SAFE PLACE FOR CHILDREN

*by:* **Norilyn S. Gonzales** 

Teacher III, Banawang Elementary School

Learners spend most of their time at school and classrooms have been tagged as their second home—therefore, classrooms must be a space for each learner where safety, respect, and kindness exist. It is now each teacher's responsibility to take place. It is their duty to make the school and most especially the classrooms a safe space for every child. In places where children feel they are being respected, seen, and heard help them perform better at school. Young learners are developing their identities, learning capacity, and social skills that will help shape the rest of their lives, and this begins at school. It is each adult's responsibility to acknowledge their minds and feelings to help them rapidly develop and acquire new experiences (Nitecki and Chung, 2016).

With this, each learning institution can come up with different programs addressing this issue, thus, creating a healthy learning environment inside and outside the classrooms. Schools should also help train teachers to implement programs in order to recognize and identify the cases of bullying. They should also help support students' mental health and parental guidance in order to address these kinds of situation. Anti-bullying programs can be successful when teachers, school staff, parents, and students work together in providing a safe and healthy learning environment for all (Caines, 2021).

Schools are places where children develop themselves. It plays a major factor in their whole being. Creating a safe place and a healthy environment for them helps them become better individuals in the future. Providing an environment where there is safety, respect, and kindness encourages them to be better citizens. Safe zones help create places



## depedbataan.comPublications The Official Website of DepED Division of Bataan

to express their voices and strengthen their students' confidence. This will encourage them to foster a community where each individual is respected regardless of race, gender, and social status among others.

## References:

Nitecki E. and Chung M. (2016) Play as Place: A Safe Space for Young Children to Learn about the World

https://files.eric.ed.gov/fulltext/EJ1120144.pdf

Caines A. (2021) Keeping School Learning Environments Safe from Bullying

https://files.eric.ed.gov/fulltext/EJ1306682.pdf

Kolbe S. (2020) Creating Safety in Schools for LGBT and Gender Non-Conforming

**Students** 

https://files.eric.ed.gov/fulltext/EJ1262917.pdf

The Official Website of DepED Division of Bataan