

CHALLENGES OF NEW MODALITY

by:

Ardie S. Ronquillo

Teacher III, Pagalanggang Elementary School

Teachers have encountered numerous challenges and problems in adapting to the new normal modality of education, which involves remote, hybrid, or technology-integrated learning environments. Some of these challenges include:

Technology Integration: Teachers need to swiftly adapt to various online platforms, tools, and software for teaching. This shift demands proficiency in technology use, which can be a steep learning curve for some educators.

Engagement and Interaction: Keeping students engaged and fostering interactive learning experiences in virtual or hybrid settings is challenging. Maintaining attention spans and encouraging participation can be more difficult without in-person cues.

Equity and Access: Not all students have equal access to technology or a conducive learning environment at home. This digital divide creates disparities in learning outcomes among students.

Workload and Time Management: The transition to online teaching often involves extra preparation, content creation, and management. Balancing these additional tasks with existing responsibilities can lead to increased workload and stress.

Assessment and Evaluation: Evaluating student learning and ensuring the integrity of assessments in an online setting can be complex. Teachers need to find ways to prevent cheating and accurately gauge student understanding.

Emotional and Mental Well-being: Both teachers and students face challenges in maintaining emotional and mental well-being in the absence of regular in-person interactions. Isolation, screen fatigue, and the lack of social connection can impact mental health.

Professional Development: Continuous training and professional development are necessary to enhance educators' skills in online pedagogy and technological tools. Access to such training might be limited or inconsistent.

Communication and Collaboration: Establishing effective communication channels with students, parents, and colleagues is crucial. Managing communication across different platforms can be overwhelming and prone to misunderstandings.

Student Support: Providing personalized support to students in a remote or hybrid setup can be challenging. Identifying struggling students and offering individualized assistance becomes more complex in virtual settings.

Adapting Curriculum: Modifying curriculum and instructional strategies to fit the online or hybrid format without compromising the quality of education is a significant challenge for teachers.

Addressing these challenges requires a collaborative effort from educational institutions, policymakers, and the community to provide adequate resources, training, and support for teachers navigating the new normal in education.

References:

<https://www.bcg.com/about/people/experts/sven-fraterman>, &

<https://www.bcg.com/about/people/experts/chun-wu>. (2023, March 2). New Drug

Modalities Offer Promise and Peril. BCG Global.

<https://www.bcg.com/publications/2023/benefits-and-risks-of-new-drug-modalities>

Challener, C. (2022). Process Development and Control for New Modalities. BioPharm International, 35(11), 10–15. <https://www.biopharminternational.com/view/process-development-and-control-for-new-modalities>