

BRIDGING LEARNING GAPS THROUGH TEACHING LEARNING CONTINUITY (TLC) AT HOME

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The effect of COVID 19 is still felt in the educational system nowadays – a ghost of the past.

COVID 19 challenged and keep challenging people in several ways. It is manifested in the physical, psychological, mental, emotional, intellectual, spiritual aspect of human lives. It created someone’s weakness and strength, gain and loss, fear and courage, freedom and bondage, discipline, and insubordination and other contradicting ideas. The reality of life becomes unstable and contradicting in some ways.

The educational system is not an exemption to this reality. The disruption of classes left students a few steps behind. There is an undeniably negative impact on the students and their academic performance despite the Learning Continuity Plan of the Department of Education and other related programs and activities to continue its commitment to provide an accessible education for all.

The DepEd recognizes the learning gaps and losses brought by the pandemic. Progressive limited face to face classes is currently ongoing however there are still more students who are under the alternative learning modalities that need attention. Learning gaps and losses will continue to increase if it will not be addressed immediately. Thus, the department is creating a way to address this problem through learning recovery plan. The recovery plan will be anchored on the following: professional development, remediation and intervention programs, health, safety, and wellness.

The School Learning Recovery Plan was crafted by the different schools to address this emerging educational problem. Different programs and activities were carefully planned based on the result of the assessment done per learning area.

Teaching the foundation of reading and mathematics are very crucial in the development of the young generation. The goal of reading is comprehension and through comprehension comes understanding. Reading with understanding makes it way easier to grasp the lesson and attain retention.

Bridging the gaps could mean turning back time – back to basics.

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