

CHANGE-CHALLENGE

by:

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Change. It has been observed that the schools in our country had implemented this DepEd Order No. 21, s. 2023 for this school year 2023-2024 in which it required schools to clear school grounds, classrooms and all its walls of “unnecessary artwork, decorations, tarpaulin and posters.” Various debate have been going through online from this order, but the question is what is the insight of a millennial teacher about this sudden change?

As a key stage one teacher, it is indeed a challenge for me. This is because learners are visually attracted to different learning materials such as bulletin board, tarpaulin, posters, alphabets, numbers, shapes, and any other instructional materials. Study also revealed that in a visual learning environment, the learners use their eyes to collect visual information. Some studies in human cognition show that in the human brain, visual information is stored accordance with its location in the environment, and it is presumed that the location of the spatial cognitive map is in the hippocampus (Raiyn, J. 2016). Also, in terms of appreciation of learners’ work, one of my habits is to post the students work on the bulletin board or in the wall.

However, this change might be a waking up scenario for teachers. That the teacher alone is the best instructional material within the learning environment. We should not refer on different instructional materials, because through us we can provide the best learning motivation, encouraging learning processes, and a high percentage of passing scores from the written and performance tasks of the learners.

Change-Challenge. With these two words, I can conclude that somehow It is just fine to try another learning environment for the learners, act first before complaining.

There are different solutions in embracing change, and have the resilience to adapt to the change in the learning environment.

References:

Raiyn, J. (2016) The Role of Visual Learning in Improving Students' High-Order Thinking Skills , Journal of Education and Practice www.iiste.org
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