

TEACHING STRATEGIES FOR 21ST CENTURY LEARNERS

by:

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Being a teacher for almost a decade gave me enough understanding how our educational landscape changes. As the global educational needs change, we must ensure that we provide our learners adequate and suitable experiences to make them globally competitive and adaptive.

21st century skills have been heard many times. It was defined as a combination of experiences, literacy and knowledge which are helpful to everyone's daily lives. Different researches have proven how these skills help in achieving our desired outcomes to our classes. As expected, 21st century skills can be developed through appropriate 21st century teaching strategies. As teachers, we must continue explore our linkages to learn and adopt them in our own classes.

There are some teaching strategies which may help in developing the 21st century skills of our learners. First, be personal. Our pupils find the lesson interesting when the topics used as springboard in the introduction of our lessons are familiar. Contextualization plays a significant part in engaging our learners all the lesson. We can observe that everyone is eager to share their experience which you can maximize to expand the learning.

Bringing new materials and exciting games in a lesson make the class active. Bring them outside the classroom and let them explore the school ground. Fresh and not so usual class environment gives a better sneak view of their lesson which may help them get interested. Learners will be engaged in the activities which ensure a positive result.

Nowadays, every teacher uses television as a teaching aid. However, if the use of the television becomes exploited and predictive then its purpose becomes a mess. Use only the device as it is needed. As have seen children become bored in the daily scene of looking at the television. Games, puzzles and stories can be included in utilizing these materials.

At the end of the lesson make sure you ask your learners how they felt about the activities. This strategy will help us teachers to reflect on the teaching techniques we have used. Personal experiences of learners will tell us what to do next and how to apply them in the next lessons without making our learners bored. A reflection of what are the best and not so good points in the delivery of the lesson will surely drive us to the right tract.

References:

<https://www.teachingenglish.org.uk/professional-development/teachers/21st-century-skills/magazine/how-implement-21st-century-skills>