

SEASONED TEACHERS

by:

Dennesse Anne M. Martinez

Teacher III, Morong National High School

Teaching is an art that develops with time, experience, and a thorough comprehension of the complexities present in the field of education. Experienced teachers, who are sometimes called the industry titans, have an abundance of knowledge that they built up during years of devoted work. This piece seeks to analyze the profound realizations and teachings that these seasoned educators have acquired, providing a window into the wisdom that comes with age.

Seasoned teachers are aware that every student is different, having their own learning preferences, histories, and skill sets just adaptable to one's teaching methods is essential to good education and goes beyond just a skill. A more diversified and dynamic learning environment is promoted by customizing lesson plans, teaching techniques, and evaluation processes to match the requirements of individual students.

When it comes to building relationships beyond the classroom, proficiency in teaching acknowledges the significance of developing deep relationships with pupils. They spend time and energy getting to know their students' personalities, struggles, and aspirations in addition to teaching academic material. Not only can developing rapport and trust improve learning, but it also fosters a caring environment where kids feel appreciated and understood.

Patience becomes a virtue in the frequently chaotic and unpredictably changing world of education. Experienced educators demonstrate an impressive degree of tolerance, realizing that authentic learning is a slow and occasionally non-linear process.

They welcome the trip, giving students the space and time, they need to understand difficult ideas and hone their abilities.

In addition, a degree or years of teaching experience do not conclude the pursuit of knowledge. Experienced educators exemplify the spirit of continuous learning, keeping up with changes in technology, pedagogy, and educational trends. Their dedication to ongoing professional development emphasizes the value of intellectual curiosity and sets an example for both colleagues and students.

However, even with their vast experience and gathered expertise, experienced teachers also encounter a special set of difficulties in their line of work. The dynamic nature of today's classrooms and the shifting environment of education frequently cause these difficulties to change.

According to Akdeniz (2022) some seasoned teachers are already resistant to change. His study's findings also demonstrate how teachers' emotional and professional well-being is impacted by their reluctance to change, which also has an organizational impact on relationships between coworkers and the school environment.

Since technology is always changing, it might be difficult for seasoned educators who were not introduced to these tools and platforms in their early teaching years to incorporate them into their lesson plans. It might be a continuous learning curve to stay up to date with educational technology.

To overcome the challenges, seasoned teachers need to remain dedicated to their ongoing professional growth. To stay current on the newest pedagogical trends, instructional technologies, and teaching strategies, attend conferences, workshops, and training sessions. They can better adjust to changes in education and infuse their teaching practice with fresh ideas. In addition, according to Santos (2021), the administrators need to conduct more relevant in-service training and seminars until the seasoned teachers fully adapt to the changes.

Apparently, despite the difficulties, a lot of seasoned educators are still doing well in their jobs because they can overcome barriers and make a big difference in the education of future generations by relying on their expertise, resiliency, and passion for teaching. The knowledge of seasoned educators is a fabric fashioned from years of commitment, difficulties, and victories. It is clear from thinking back on their observations that teaching is a lifelong process of development and transformation rather than just a job. The knowledge of the experienced teacher is a beacon that brightens the way for new educators and the teaching profession in general. These pillars of the teaching profession embody adaptability, patience, patience-building, relationship-building, resilience, and humor.

References:

AkdeniZ, R. K., & Konakli, T. (2022). The emergence, reasons and results of resistance to change in teachers. *International Journal on Lifelong Education and Leadership*, 8(1), 49-67. <https://doi.org/10.25233/ijlel.1107137>

Santos, C. G. E. (2021, December 15). The Quality of Life of Seasoned Tertiary Teachers Engaged in Distance Learning Approach. <https://files.eric.ed.gov/fulltext/ED620422.pdf>