

RESEARCH-BASED PRACTICES OF EFFECTIVE SCHOOLS

by:

Imelda S. Corpuz

Head Teacher III, St. Francis National High School

It's too banal to say that we need to stay in our comfort zones. Dwell and focus on the things that we are very good at. Be relaxed with what we have. If we do introspection and ask ourselves the following questions; Do we have learning? Do we contribute to the progress or the downfall of the teaching and learning process? Are we part of the problem? Are we part of the cure?

Questions that we often skipped to answer. Queries that we feared to face. Sometimes being part of the academe for a very long time made most teachers relaxed with the kind of teaching and learning process that they had provided. A truth that more often than not are the distinct scenarios of old schools.

Nowadays, through the advent of technology and new teaching strategies, the majority of the teaching force tends to have hostile behavior towards these innovative changes. As a leader, it is our main concern to help, lead, and manage our school to stand out among others in terms of effectiveness.

The big question is how can we do this? The answer is through research-based practices. The study conducted by Okokpuije, Fayomi, and Leramo (2018) mentioned that Research is interconnected with the success of the Economic Giants. According to them, our globe has become a global village that recognizes the importance of research. High-performing countries are future-oriented. Changes in the world are taking place at a breakneck phase and the school system should cope with these changes or else become a white elephant.

In line with this notion, high-performing schools have common denominators such as visionary leaders, high standards in education, high commitment to equity in education, high-quality teachers and leaders, correct alignment and coherence, management and accountability, high student engagement and motivation, and globally-oriented.

In the given factors above, high-performing countries put EDUCATION and RESEARCH as the HIGHEST PRIORITIES. From my standpoint, not all schools are ready for this endeavor. Most teachers despise conducting research and students are not research-ready because teachers are not research-ready yet. A blind teacher cannot direct the needs of her blind students. If our country aims to be a performing country soon, our government should give the highest priority to Research and research facilities as an Innovative Tool to capacitate the teachers in teaching research.

Since Research and Technology go hand and hand, let me finish my article with a quote by George Conroe stating that technology will never replace the role of a teacher but if technology will be placed in the hands of a very good teacher, it will lead to transformations in various magnitudes.

References:

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